> CLINTON TOWNSHIP BOARD OF ADJUSTMENT APRIL 15, 2024
7:00 P.M.

IN THE MATTER OF THE APPLICATION
OF:

ADULT AND TEEN CHALLENGE NEW ENGLAND AND NEW JERSEY, INC. TEEN CHALLENGE OF NEW JERSEY, INC. 245 STANTON MOUNTAIN ROAD
BLOCK 19, LOT 32
APPLICATION NO: BOA-2022-12
JOINED WITH THE CASE OF JULIA HERR 149 STANTON MOUNTAIN ROAD
APPLICATION NO: BOA-2023-06
...................................... . .
PUBLIC HEARING
B E F ORE:

THE CLINTON TOWNSHIP ZONING BOARD OF ADJUSTMENT:
DAN MCTIERNAN, Chairman
CINDI KIEFER
STEVE BAYLY
CRAIG NAYLOR
DAVID PFEFFER
SHARON STEVENS
SUZANNE LYTE

MEMBER ABSENT:

DAMION RYAN
ALSO PRESENT:
ALLISON FAHEY
JAMES MAZZUCCO

JACQUELINE KLAPP REPORTING SERVICES
Certified Court Reporters
59 Old Croton Road
Flemington, New Jersey 08822
(908) 782-0874
$A P P E A R A N C E S$

MESSRS. STICKEL, KOENIG, SULLIVAN \& DRILL, LLC
571 Pompton Avenue
Cedar Grove, New Jersey 07009
Attorneys for the Zoning Board of Adjustment BY: JONATHAN E. DRILL, ESQ.

MESSRS . ARCHER \& GREINER, PC
101 Carnegie Center
Princeton, New Jersey 08540
Attorneys for the Applicant
BY: GULIET D. HIRSCH, ESQ.

KAPLIN STEWART
1800 Chapel Avenue West
Suite 320
Cherry Hill, New Jersey 08002
Attorneys for Bill Martin \& Julia Herr-Smith BY: AMY SANTAMARIA, ESQ.

BRITT LONG, ESQ.
192 Old Croton Road
Flemington, New Jersey 08822
Objector

INDEX TO WITNESSES

WITNESS
JOSEPH RAND

## EXHIBITS

NO .
Exhibit A-45 Letter dated April 3, 2024
PAGE

Exhibit A-45A New Brochure
Exhibit A-45B Admission Statement for Adult
13

Teen Challenge in New England
and New Jersey
Exhibit A-46 Certificate of Accreditation dated April 2024

Exhibit O-1 Brochure

THE CHAIRMAN: We will move to the public hearing, application number BOA 2022-12, which is the Teen Challenge Application at 245 Stanton Mountain Road.

Are there any comments before we get back to the public hearing?

MS. HIRSCH: Good evening, Mr.
Chairman and Board members, Guliet Hirsch for the applicant.

We sulomitted a letter from Mr. Rand dated April 3rd, responding to some questions of the Board and the public, and there are a few documents attached to that. I was hoping we could do the same thing that we did at the last meeting and update the record with that so that if there are any further questions from the public or from Ms. SantaMaria, they can address them.

MR. DRILL: We will pass out hard copies. Are there any Board members that want a hard copy so they don't have to rely on digital? If you have them, just pass them back, they are coming back to you.

MS. HIRSCH: Is it acceptable to do it that way?

THE CHAIRMAN: Yes.
MR. DRILL: I want to get the last exhibit number, and the last exhibit number that I have is A-44. That was the current resident schedule, correct?

MS. HIRSCH: Correct. Does the Board have their looseleaf binders?

MR. DRILL: We do, and thank you very much for that. By the way, they were all handed out.

MS. HIRSCH: You are welcome. We will be adding to the record, obviously, and what $I$ will do is after the meeting, we will take it from there. I think that your staff can help you with that.

MR. DRILL: You can use these stickies on the exhibits going forward, as long as they are not more than like ten.

MS. HIRSCH: Thank you very much.
In Mr. Rand's April 3rd letter, the first thing he addresses is the question raised by the Board, I believe, and the public as well about the residents who left without graduating in 2023. How did they leave the property was the question. Were they taken by Teen Challenge
staff? Did they walk off? Were they picked up by the police or some other way? That was the question. Mr. Rand answered it in his April 3rd letter. If you could just go through that breakdown, please, Mr. Rand.

MR. DRILL: By the way, how will we deal with this in terms of an exhibit? Will we make the letter with the attachments part of the record, or the letter as one and the exhibits or attachments as another?

MS. HIRSCH: I don't think the letter needs to be an exhibit in the record, unless you do, Jon, but the attachments, yes.

MR. DRILL: And he will read this from the letter?

MS. HIRSCH: Yes. If people have questions, it will be in the record that way.

J O S E P H R A N D, resumes the witness stand and testifies further as follows:

DIRECT EXAMINATION (CONTINUED) BY MS. HIRSCH:
Q.

Mr. Rand, would you explain that?
A. There were 53 residents who exited the Teen Challenge of New Jersey site in 2023. Of that 53, there was only one resident who didn't want a ride and who wanted to walk. In that case, the police were notified and they followed the resident by vehicle and tried to get him to take the ride, but he continued to refuse. They continued to follow him, they walked to Route 22 and before the police arrived -- well, they offered him a ride and he refused and they allowed him to continue on his way. The other residents were picked up by a family member or friend, or they were driven to the Somerville Train Station or another station further away.
Q. That answers that question. All right.

You were also asked to provide more information about the admissions background check. The website that you used for that, if you could go through that as well?
A. The website is for all of the residents, they are checked through the website, and then they are also checked through the interview process to determine if they are on any type of probation or parole. If they have open cases as well.

Before someone asks the question, they will
state whether they have an open case or are on probation or parole, and they don't have to report, so they will be in violation if they are not reporting. We send monthly letters to update the probation departments, and most of the time because Adult and Teen Challenge has a stellar reputation, it is unsupervised reporting. But there are times where the supervised reporting requires us to bring them to probation, but a lot of times they are unsupervised. We send them letters each month telling them how the individual is doing while they are in the program.

MR. PFEFFER: How do you handle a situation, whether it is an open case where someone has been arrested previously and it is not a court case yet and it is still ongoing?

THE WITNESS: It depends what the situation is. Most of the time what we tell individuals is that they have to settle any open cases before coming in. If it is a minor thing, something minor or something that follows along with addiction, you know, for instance DWI or something of that nature, then we will
provide transportation to that individual to go to court and follow through with their court obligation, whatever that is.

MR. PFEFFER: Thank you.
THE CHAIRMAN: Did you look at residents departing Teen Challenge. I assume there are more during the day, but what about in the evening?

THE WITNESS: These are all
residents that departed in 2023 .
THE CHAIRMAN: Any residents that departed at any hours other than when staff is available to escort them?

THE WITNESS: Yes, there are residents who depart in the evening, if that is what you are asking, and this includes them as well.

THE CHAIRMAN: No residents have departed the facility without staff knowledge?

THE WITNESS: Correct.

THE CHAIRMAN: In the year you have been in service?

THE WITNESS: Correct, no. I am providing a report for 2023 .

THE CHAIRMAN: But my question is beyond 2023. Have any of the residents left, $I$ am talking about when staff was not aware of their departure?

THE WITNESS: I really don't know. Staff are only working from 8 to 5, so I don't know. You asked me if there is a website and the reasons for the departure and we matched it up with our shift notes and we checked the departures, which $I$ did going back all 12 months of 2023. I think that is a pretty good situation.

MS. LYTE: If they were to leave, and $I$ am talking about when staff is not there, what would happen? Obviously that would be noted at some point, but what would happen?

THE WITNESS: Yes, like I said, I think these numbers represent that as well, and so staff is notified. We arrange for transportation. They are not running off the property, either. There is a process of signing, and their personal belongings, whether they brought
a cell phone or a wallet or something of that valuable nature, or just the medications that they are on and they want to get their medications back, they are not running off of the property. It is not like all of the sudden they leave. There is a notification process and the individuals are explained how to handle the situation, and if they are running shifts, they don't need to have somebody come on shift and take care of it. They know what the procedure is to follow. There is the train station, and that is about 30 minutes away --

MS. HIRSCH: Can we identify and maybe mark this as an exhibit?

MR. DRILL: Unless there is an objection, do you mind if we enter the letter as an exhibit. He just testified to it, so you can cross-examine him on it. Just so we have a record, though.

MS. SANTAMARIA: Can we mark it -- I am not sure --

MR. DRILL: I was hoping we could mark it for now as A-45. It would A-45A
and A-45B which would be the two attachments and A-45 itself. It doesn't go in as A-45 -- it is A-45A and A-45B. We will mark that for identification. The April 3, 2024 letter is $A-45$, and right now it is for ID only.
(Exhibit $A-45$, consisting of a Letter dated April 3, 2024, marked for identification.)

MR. DRILL: And we will mark this as $A-45 A$ and this as $A-45 B$.

MS. HIRSCH: And I will have Mr.

Rand identify what those two documents are.

BY MS. HIRSCH:
Q. Mr. Rand, A-45A, that is showing the Board -- first, what is it?
A. This is a program brochure for Adult and Teen Challenge New England and New Jersey.
Q. Is this the current document?

MR. DRILL: Is this different than the one the Board saw in March?

THE WITNESS: Yes.
Q. Could you identify the two things that
make it different from the old one that you described as the old document marked as $\mathrm{P}-1$ ?

MR. DRILL: We are calling this the new brochure. Do you have a preparation date on it?

THE WITNESS: The answer is no.

MR. DRILL: Do you know when it was prepared?

THE WITNESS: Yes, it was prepared for this meeting.

MR. DRILL: No, when it was prepared.

THE WITNESS: June of 2023.

MR. DRILL: Exhibit A-45A, we will call it the new brochure which was prepared in June of 2023.
(Exhibit A-45A, consisting of the New Brochure, marked for identification.)
Q. $\quad$ Can you answer that question?
A. Yes, to answer your question, the program structure that $I$ recently mentioned changed from a 12 to a 15 month program, or a 10 to 12 month program which was four phases. It is updated graphics and some color schemes. That is the wording though some of the names are different.

MR. DRILL: The primary difference is it went from a 12 to 15 month program to a 10 to 12 month program and instead of five phases, it is now four phases.

THE WITNESS: Yes.
MS. HIRSCH: We do not have a copy of the old brochure, $I$ can't put them side by side.

THE WITNESS: Adult and Teen Challenge is the name change, it is just Teen Challenge now.

MR. DRILL: Do you have an extra copy of the old one or not?

MS. SANTAMARIA: Here is a copy.

BY MS. HIRSCH:
Q. I want to call your attention -- I'm sorry, I apologize. You may have accepted this and I didn't hear you, but is there also something different with the new brochure, which is $A-45 A$ with respect to listing something called the New Jersey Women's Program?
A. Yes, the locations are updated as well. I believe there are eight locations on the brochure, and
there is ten on the 2023 brochure, including New Jersey.

MR. DRILL: Where is that?

THE WITNESS: The top, right in the middle.

MR. DRILL: From our end, was $P-1$ circulated to all of the Board members or not? We will have to circulate that. I will ask the secretary to scan Exhibit P-1 and mail it out to all of the Board members. That was the old brochure. THE WITNESS: I am looking at this one, this is specifically New Jersey, and $I$ believe the new one is New England and New Jersey.

BY MS. HIRSCH:
Q. And Exhibit A-45B, could you tell us what that is?
A. Yes, that is Adult and Teen Challenge New England and New Jersey --
Q. What is the title?
A. Admission Statement for Adult Teen Challenge in New England and New Jersey.
Q. Is this the current one?
A. Yes.
Q. When was it prepared and where did you
take it from?
A. From our website.
Q. And the new admission statement was
prepared when?
A. $\quad$ I don't know.
Q. So this is not a new admission statement, it is an old admission statement?
A. Yes.
(Exhibit $A-45 B$, consisting of the

Admission Statement for Adult Teen

Challenge in New England and New Jersey, marked for identification.)

MS. HIRSCH: There were some questions about what we are calling the women's program. I wonder if $I$ can provide the Board -- it is so we can follow-up with that and indicate to the Board about that program. Would that be acceptable?

THE CHAIRMAN: He is shaking his head yes.

MS. HIRSCH: Thank you. Let's start with some basics.

BY MS. HIRSCH:
Q. Are there any women residents currently in the program at the Clinton Township site?
A. Yes.
Q. the site?

MR. DRILL: Wait a minute. Wait
a minute.

There are women at the Clinton
facility now?

THE WITNESS: Yes.

MR. PFEFFER: Did that change between the last meeting and now?

THE WITNESS: It changed, we have
a provisional accreditation from April 1st.

THE CHAIRMAN: But that was not the question. The question is did the people in the program, did the genders change from the last meeting to this meeting? At the last meeting they were all men.

THE WITNESS: The last meeting was March 25, 2024.

THE CHAIRMAN: Yes. Did you have women in the program on March 25, 2024 ? THE WITNESS: Yes.

MR. DRILL: When were the women first on the site?

MS. HIRSCH: That is my next question.

THE CHAIRMAN: You understand why we are asking the question, don't you. We are stunned.

MS. HIRSCH: You will recall that back in November and December we had testimony from Mr. Rand about there being a soon-to-be component of the women's program.

MR. DRILL: But we assumed what that meant was in the future.

MR. PFEFFER: No, I don't want to go back and start reading back from the record, but we were told that that was something not relevant to this application because it was not going to happen prior to the end of the application. Now it has been there for a while?

MS. HIRSCH: I don't believe that
is the case, I am sorry to argue with you, Mr. Pfeffer, but $I$ don't believe that is the case.

MR. DRILL: Whatever the
transcript says it will say.
MS. HIRSCH: The question is, I said we had to have a meeting and go back and have a discussion about the program and I wouldn't take a position one way or the other on it. We left a lot of things open in the record, and what $I$ am trying to do now is to close up some of those issues.

THE CHAIRMAN: Some things are an issue, and they look directly to credibility.

MR. PFEFFER: Yes, I agree.
MS. HIRSCH: I would appreciate it if somebody would cite me to the record where, if you think Mr. Rand said only men were in the program, $I$ can tell you $I$ went back and checked the public notice from over a year ago and we talked about residents. We didn't talk about men. I took a look at the testimony by Todd

Sheehan and the testimony -- there were men in the program a year ago --

MR. DRILL: Can I make a
suggestion? This is what $I$ suggest, so we don't get derailed. Go with the
testimony. People can check the
transcripts because we are not finishing
tonight. You can check the transcripts.
Everyone has them, and then you can bring it up at the next meeting if you want to bring it up or not.

MS. HIRSCH: Okay, all right.

BY MS. HIRSCH:
Q. How many women have started in the program? I should say how many women are in the program as we sit here?
A. There are three residents, one apprentice and two staff.
Q. Two staff dedicated to dealing only with these three residents, or do they also deal with the men's program?
A. They deal with the women.

MR. DRILL: So there are three women in the program. How many residents?

THE WITNESS: Three residents, two staff and one apprentice.

MR. DRILL: Say it again.

THE WITNESS: Three residents, two staff and one apprentice for a total of six. So it is not four and two, it is three and two and one.

MS. HIRSCH: May I continue?

MR. DRILL: Yes.

BY MS. HIRSCH:
Q. It all depends how you count that apprentice, right?

MR. DRILL: I would guess so.

MR. PFEFFER: Going forward so we can all be on the same page, can we not indicate a resident but their own separate thing, we have three categories of people. It is confusing.

MR. NAYLOR: Your apprentice is living there, correct?

THE WITNESS: Yes.

MR. NAYLOR: And does this change the staffing that was shown on an earlier exhibit?

MR. DRILL: Meaning the chart. I have to find it.

MS. HIRSCH: The chain of command is indicating the staff --

MS. SANTAMARIA: It is Exhibit A-17.

MR. DRILL: Look at A-17. We are very lucky to have a Board stenographer, because the recording tonight has failed. Jackie, don't fail us. Exhibit A-17?

MS. HIRSCH: Yes. There is in the women's program at this time -- does it change the staff shown on $A-17$ ?

THE WITNESS: It does not change any of the numbers, as I said. It doesn't change any of the numbers.

BY MS. HIRSCH:
Q. Is there a specific building on the campus where the six women that we are talking about here reside? I am assuming the staff and the apprentice -let me ask it again. Can you tell us what building the six women from the women's program reside in? A. Yes, the buildings are in the previous document in the site plan. They are called the Admin
building and staff cabin 1 .
Q. I have some questions. What is the breakdown between, you know, for these six people?
A. The three residents, and one apprentice, and one staff are in the Admin building. The other staff is in the staff cabin 1 .
Q. In terms of vocational training, what are the women's programs doing?
A. They do join in with all of the vocational training that the men do, maybe just not as much, and we add a component of gardening as well on that.
Q. And do they have a daily schedule?
A. We have a daily schedule, the general daily schedule.
Q. Is there any change in the programs that the women participate in from that schedule? Do they have a different schedule?

MR. DRILL: Use the exhibit
numbers, please.
Q. The schedule is A-31 and the change status, the residents schedule is $A-44$.
A. No, there is some slight variation, they made a ten day specific site for women, specific group for women, but all of the times they are together in Chapel, and academics, meals, all of those demand
that, so it is a slight variation. Where it talks about whether somebody might have counseling at this time versus another time --
Q. Do they attend these various programs that are shown in the general schedule with the men in the men's program?
A. Yes.
Q. Was the women's program that we are talking about now part of the accreditation review with Adult and Teen Challenge U.S.A.?
A. Yes. We had the conversation at that point. You know, we were in the venture of where we were going to land, but they knew we had been fundraising for many years now for this home, and so $I$ wanted to go over the possibility of having it on the same property. We were interviewing people at the time as well. So we did have the conversation, and they were aware that we were going to apply for the provisional certificate of accreditation.

MR. DRILL: I assume you have a certificate of provisional accreditation to be marked as an exhibit?

MS. HIRSCH: I do.

MR. DRILL: Before you do that, you said you asked the question and $I$
didn't hear it. When was the first woman on the site here in Clinton Township, what date?

THE WITNESS: In January we moved the Southern New England Women's staff and residents in as an opportunity for them to launch, and we were interviewing individuals, like $I$ said, and we weren't finding anyone that wanted to move or who lived close to the area, so we had the idea that in order to start, we could have the Southern New England women come and basically launch the program. So the idea was to get them to come, and they would get everything set up. They would provide the staff. They would kind of do all of the things that they know how to do from being involved themselves for the past 30 years.

MR. DRILL: So January of 2024 , all six women moved in?

THE WITNESS: No, it started with just a couple of staff from there, and they started setting up the program and getting things going.

MR. DRILL: When do you get to the total of six that you now have, which includes --

THE WITNESS: I think they started with two. There were two in January and it grew naturally like they would take individuals from Southern New England because everything was done in Southern New England.

MR. DRILL: You said January 2024
they moved some women's staff in, correct?

THE WITNESS: Yes, and two residents.

MR. DRILL: Two residents.

THE WITNESS: Yes, we had two
residents to start.

MR. PFEFFER: Do you know what date in January?

MR. DRILL: Just wait a minute.

January 2024 you moved some women's staff in. How many staff?

THE WITNESS: Two.

MR. DRILL: Two staff?

THE WITNESS: Yes. And before
that, in October, they were traveling back
and forth from Southern New England to begin the process of setting it up.

MR. DRILL: In October of 2023
these two women staff were traveling back and forth?

THE WITNESS: Yes, and they would bring residents from Southern New England.

MS. HIRSCH: I am a little confused.

MR. DRILL: I am, too. You said they brought the staff in there first, and there were two staff there in January. Did you mean to say also that there were two residents also there in January?

THE WITNESS: Yes, two residents, also.

MR. PFEFFER: What date in January?

THE WITNESS: It was the very beginning of January, January 1st. So I am trying to explain that we wanted southern New England to launch the plan which was to see if this could take root in 90 days, which is why we decided we could go live and make it a legitimate center on April 1st.

MS. STEVENS: I want to say --
MR. DRILL: The system is not
working, you have to get real close to the microphone.

MS. STEVENS: I would like to
know what date, whether they were
affiliated with the Southern New England or
affiliated with New Jersey, the two
residents that were residing, whether it be one day, two days, three days, I don't care. I want to know what date they started residing there.

THE WITNESS: That would be the beginning of October.

MS. STEVENS: Like the first of October?

THE WITNESS: Let me look at the calendar.

MS. HIRSCH: The staff or the residents?

THE WITNESS: At that point they were traveling back and forth and bringing residents with them, so there wasn't anything permanent at that time.

MS. STEVENS: So nothing
permanent at that time, but can you be more specific as to what was going on? Were they traveling a day? Did they stay somewhere and then come stay overnight? Did they participate in all of the programs?

THE WITNESS: I want to say --
MS. STEVENS: I want you to be
specific, $I$ want to hear the specifics from
you about the women and their interaction with the men's program in October.

THE WITNESS: Yes, they would specifically come for certain events, whether it be --

MS. STEVENS: What events?

THE WITNESS: Fundraising going
on, going to a church service, giving
them -- like basically helping the
fundraising and the launching of the
entity. At that point we were still
interviewing. We didn't plan on keeping
them, the ones that were coming from

Southern New England.

MS. STEVENS: I want to know,
there were people there, the staff and the residents were traveling from New England, which I don't where, Connecticut, where?

THE WITNESS: Southern New
England, and Massachusetts --
MR. DRILL: Brockton,
Massachusetts?

THE WITNESS: No, Taunton, Massachusetts.

MS. STEVENS: So the two staff
were traveling down from Taunton,
Massachusetts with the two residents and they were going to -- are you giving me examples of things or did they actually participated in those things?

THE WITNESS: They actually
participate in those things.
MS. STEVENS: They participated
in church services and fundraising. What else did they participate in?

THE WITNESS: The days they were in New Jersey they were operating and doing the same criteria, the same things they would be doing if they were in Southern New England.

MS. STEVENS: Such as what? What is that?

THE WITNESS: If the girls had academics that day in Southern New England and they were traveling to New Jersey during that period of time, then they would do the academics there. Their plans and things would still get reported with the Southern New England staff for all intents and purposes, so they were in Southern New England and just going back and forth.

THE CHAIRMAN: When they went
back and forth, does that mean they came to New Jersey on Sunday and left on Saturday?

THE WITNESS: No, they would stay
for a few days at a time.
MS. STEVENS: How many days?
THE WITNESS: Sometimes up to a week.

THE CHAIRMAN: So they were residing there?

THE WITNESS: They were keeping their residence --

THE CHAIRMAN: No.
MR. DRILL: They were residing in both places?

THE WITNESS: Yes.
MR. DRILL: In October 2023, that
is when they started traveling, you said, and January 1, 2024, the women staff moved in, two staff members moved in and two residents moved in, correct?

THE WITNESS: Yes.
MR. DRILL: And you said that
April 1, 2024, the women's program was launched. What does that mean?

THE WITNESS: We were having some
New England -- we had some staff that came in January, that was basically -- they couldn't -- they put their stuff in storage and they came here to launch, to get going, to try to move us from being a Southern New England program to a totally New Jersey program.

MR. DRILL: On what date did you pick the number of six? Two staff, one apprentice, three residents. Was that April 1st or thereafter?

THE WITNESS: I don't know the exact date.

MR. DRILL: I think a couple of Board members have been looking at a couple of transcripts, and $I$ would say they should wait until the next meeting, but someone has a question.

MR. PFEFFER: I am looking at the January 29th transcript.

MR. DRILL: January 29, 2024?
MR. PFEFFER: Yes. I am on page 46. I don't know if you have a copy of that but $I$ can read this.

MR. DRILL: Page 46, yes. Read it slowly into the record. If someone is asking the question, use their name.

MR. PFEFFER: It begins with me.
MR. DRILL: What line?
MR. PFEFFER: Line 13.
MR. DRILL: That is page 46, line
13. Pfeffer is asking a question.

MR. PFEFFER: "I have one more
question about the previous document -there is a number of callouts in that section of the plan, I think there are pictures of things like electrical meters and stuff like that as a reference. What
were the various ones labeled 'Women's
House'?" And then you replied --
MR. DRILL: What page and line?

MR. PFEFFER: Same page, the next
line. "The witness: So all of these
need to reflect the names to be changed, so

I realized after $I$ submitted it that the names are all off, so some of them are old labels that wouldn't be recognizable, like Lazarus which would be confusing, so some of them are just what we use for all of them, and some of them are what we plan to do in the future. As part of the plan we would like to have a women's section of the property that would round out the rest of the women's centers in New Jersey."

And then Jon asked on line 8 -MR. DRILL: Page 47?

MR. PFEFFER: Yes, the next page.
"Mr. Drill: Included in the
numbers?" And you replied, "no change in residents, no change in staff, nothing like that. There would be no change to any of the numbers that we saw, where the location is." I have been asked --

MR. DRILL: You were asked the page and the line --

MR. PFEFFER: It is the same page, on line 15, I said, "So it would not be a men's only program, if you wanted to have a women's program".

And on line 19 you replied, "it is complicated because ideally we want to be at a different location, but that would be outside of that. I mean, outside of Clinton Township. That is like the plan."

Jon, on line 23 said, "These guys have the Clinton Township facility in front of them, that is what these questions are directed to. If it is not in Clinton Township, don't even talk about it. You will just add more confusion to the matter." And then $I$ said on line 4, on the next page, "Now I am confused. So if you are planning to move, but you are also saying -- " And you replied on line 7, the same page, "No, let me go back to that last question and clarify it. We would launch it here in Clinton Township and within a year or two -- " And then $I$ can keep
reading further, but you have already
launched it at that point, based on your testimony and then you already had women on the property and you already had two of each --

MR. DRILL: Technically, he said they launched it April 1. He said in October they were traveling and in January they moved some women's staff there, that is what he just testified to.

MR. PFEFFER: Yes, and the residents --

MR. DRILL: He is saying how is your testimony tonight consistent with the testimony you gave on January 29th?

THE WITNESS: Sure, I mean
reading this back, $I$ can see the confusion and $I$ definitely could have been more clear. So I apologize for that. I am also hoping you can appreciate that this is not the norm for month after month to come and sit here for three hours at a time. I didn't say --

MR. DRILL: What he just read, though, that is why the Board was shocked
before. Now you can see why they were shocked. I said if this is outside of Clinton Township, let's not talk about it. You didn't correct me and say, "Oh, no, no, this will be for Clinton Township". Then Mr. Pfeffer asked you and you said we want to launch it within a year or two. That was in January. You launched it three months later on April 1st.

THE WITNESS: When $I$ was talking about launching it eventually, we want to move it off of the property. That is what I was saying.

MR. PFEFFER: That is the opposite of what you said. That is the opposite of what you said.

THE WITNESS: No, it would be part of the plan would be to move the women's section.

MS. HIRSCH: May I help to clarify what we are trying to get at here? What is the ultimate capacity of the women's program on the Clinton site?

THE WITNESS: It is six people in the women's home.

THE CHAIRMAN: That is not the question.

MS. HIRSCH: He is getting there, let him get there.

THE WITNESS: Four are for residents, two of those are for staff.

MS. HIRSCH: This is the full capacity. In the program, whenever he gets to the point where it is feeling successful and you need to have a greater women's program, what will Teen Challenge do at that point? Will they increase the number of women on the site, or do something else?

THE WITNESS: We will continue to fundraise and make plans to move off of the property.

MR. DRILL: You will make plans to move off of the property, but we will ask are you ever going over six women on this property?

THE WITNESS: No, six women in that building and one staff, that doesn't live in that building --

MS. STEVENS: What about other buildings?

THE WITNESS: Again, our numbers are included --

MR. DRILL: I know your numbers are included, but if you drop off three or four in a building of men, will you put women in the building?

THE WITNESS: No.

MR. DRILL: Why wouldn't you?

THE WITNESS: Based on the way
the property is sectioned off, we keep
their living quarters separated.

MR. DRILL: And that is his
answer. It says what it says in the transcript. Just keep going.

MR. PFEFFER: I have some issues -- I am up to page 49 and I will read it, but $I$ will paraphrase my interpretation of this because I asked you the question because you previously alluded to the fact that you go through all of these emergency plans with the rest of your staff regularly, and $I$ asked you why are these things in the plan not being taught, and do you do that regularly, and you said they have already seen the documents, but
you don't want to go through the whole program again. You are talking about the women's facility. I was talking about the legal women's facility, if not directly but you implied that there was an error. I asked you why it wasn't caught and you said the error was already corrected.

THE WITNESS: The error was to
follow the same building lines that the site plan called for. If somebody is looking at a site plan, they can say this is the shout out for their building instead of what we call it versus what the site plan calls it.

MR. PFEFFER: Do you call it the women's building?

THE WITNESS: Internally, yes.
MR. PEEFFER: All right.

MR. DRILL: Let's just keep on going.

MS. HIRSCH: I would also point out that $I$ found a discussion of the women's program also in the February 26 th transcript with the same information, and it says the same thing.

The last thing $I$ had is that we discussed a provisional certificate of accreditation for the women's facility. I apologize to the Board, I could not get this to you in time because it came in too late. It came in on Friday.

MR. DRILL: Do you want to mark it as A-46?

MS. HIRSCH: Yes.

MR. DRILL: Give one to Amy

SantaMaria.

MS. HIRSCH: Yes.

MS. SANTAMARIA: What is it?

MR. DRILL: She is going to identify it. Could you give me and the other attorney a copy?

First, can we give one to the Board secretary, also. This will be marked as A-46, it is a Provisional Certificate of Accreditation and it is issued April 2024.
(Exhibit A-46, consisting of a

Provisional Certificate of Accreditation
dated April 2024 , marked for
identification.)

THE WITNESS: We are the Adult
and Teen Challenge standard, when the new program opens it will be opened by an existing Adult and Teen Challenge organization that passed all accreditation standards. They grant a provisional certificate of accreditation and that is good for the first 18 months, but they try to come up with it within the first day as it is on them at this point. They are traveling to New York for the adult centers in New York, but they have to do accreditations, and visit with them. So that is in August. We have tentative plans for them to come and look at the women's home in August, but they have to put it on their schedule and they have 18 months to do that. But they told me that they usually always get it done within the first six months.

MS. HIRSCH: I think I have
enough copies here for everybody. This updates us from the last meeting in terms of new documents and information in response to the Board and public questions. THE CHAIRMAN: Does anyone on the

Board have additional questions or any other questions?

MR. DRILL: Based on this new
testimony.
MS. STEVENS: Yes.
Accreditation, how does it come about? Is this because of the transportation back and forth? Is that the purpose of going back and forth in October for that?

THE WITNESS: The purpose was to help launch or be ready to launch and be a new program.

MS. STEVENS: I am asking about that.

THE WITNESS: The purpose of that, we are registered with the opening of Adult and Teen Challenge in order to carry the name you register with.

MS. STEVENS: How do they
accredit you?
MR. DRILL: When did you apply to the accreditation agency for the provisional certificate?

THE WITNESS: It went into effect April 1st.

MR. PFEFFER: No, when did you apply?

MR. DRILL: Yes, when did you apply?

THE WITNESS: In March, March 30th, March 31st.

THE CHAIRMAN: You got the accreditation within a month? How did that happen?

THE WITNESS: Because that is how they do it, that is how they do Adult and Teen Challenge centers that are already existing.

MS. STEVENS: Is that procedure written somewhere, that that is what they do?

THE WITNESS: I will clarify it.
We are an existing Adult and Teen Challenge organization so when we open a center, it would be different for somebody not accredited with Adult and Teen Challenge. If they were to open it, it would require a visit first.

MS. STEVENS: Did they have to come down and visit?

THE WITNESS: No, it says on the front there that they have 18 months to come and visit from that point.

MS. STEVENS: What is the basis of the accreditation?

MR. DRILL: Do they justify out any paperwork and give it to them or over the phone?

THE WITNESS: Through the internet we registered for the Teen Challenge U.S.A. website.

THE CHAIRMAN: You did it on March 31st?

THE WITNESS: At the end of March.

MR. DRILL: Do you have a copy of what you submitted to them?

MS. STEVENS: What is the requirement?

THE WITNESS: It is a website, I don't have a copy of it, but $I$ can find out.

MS. STEVENS: I would like to
know what the requirements are for the accreditation, what you had to do; what
documents you had to provide.

THE CHAIRMAN: You got that in
one day?

THE WITNESS: That is done in the
first -- when they first come to visit.

Like I said, they come in August.

MS. STEVENS: Fine, but I would
like to know what the requirement is for this piece of paper.

MR. DRILL: She wants to know
what you submitted and what you had to submit for the accreditation agency to give you that provisional certificate which has been marked as Exhibit A-46.

MR. PFEFFER: I am also curious because it was okay for you to have the staff and residents on the site starting in January when your accreditation begins in April. Were you an unaccredited program from January to April?

THE WITNESS: They were still

Southern New England at that point.

MR. DRILL: Southern New England
on a field trip?

THE CHAIRMAN: Are there any
follow-up questions on this current testimony before we open it back up?

MS. HIRSCH: I will respond to
Ms. Stevens' question, if you can pull
together what was submitted, whether it was
just a web form, if we can get ahold of that we will.

MS. STEVENS: I would think who received the web system would be able to break it down and I would be shocked if they would not do that.

MR. PFEFFER: Are the
identification standards for this program the same as submitted previously?

THE WITNESS: Well, for that
certificate --
MR. PFEFFER: For the one you got here, is this certification accreditation standardized in the certificate an identical accreditation standard such as you showed us for the men's program initially?

MR. DRILL: Exhibit A-9 is the accreditation standards. Do those accreditation standards in Exhibit A-9
apply to the women's program?
THE WITNESS: They will on the first visit, which will be a virtual visit for now, but we are not fully accredited.

MR. PFEFFER: Are they the same accreditation standards for the men's program as the women's program?

THE WITNESS: Yes.

MR. BAYLY: Exactly the same?

THE WITNESS: Yes, the same standards.

MR. PFEFFER: And is it the
same --

THE WITNESS: It is literally the same.

MS. LYTE: The accreditation is
them saying you are already accredited so now we are going to assume you are doing the same thing with this new program until we can get down there and view it for ourselves?

THE WITNESS: That is correct.

MS. LYTE: Thank you. Can you clarify virtuals?

THE WITNESS: All of the
documents that are required in the accreditation standards manual are all sent in ahead of time, whether it is an in-person visit or not, and so it indicates -- which $I$ don't think that will be the case, but in the case the accreditation management could not come for an in-person visit, we would still send in all of our documentation that they would look through and make sure it is all up to par. And then for the interview process, that part where they are checking up on things that are not in a written document, that could be done through a video conference call.

MR. DRILL: Is this a straight women's program, or women with children program?

THE WITNESS: Just women.

MR. PFEFFER: There are no children living on the site currently? THE WITNESS: No.

MR. PFEFFER: And no expectation
for there ever to be children living on the site?

MR. DRILL: Is that correct?

THE WITNESS: That is correct.
MS. STEVENS: Does the virtual part, does the accreditation include anything other than the site, actually?

THE WITNESS: Yes.
MS. STEVENS: How do they do a virtual site review?

THE WITNESS: They will ask the individual to take the phone on a call, and it is not so many -- it is like a portal that they use, and they will say show me this, show me that, and you will walk around with the phone and point it out using the camera to show it. It is not something that $I$ have ever seen done except for during Covid when there was no travel allowed. But other than that, I have never seen it done, like $I$ said. They will be in New York, and it is pretty likely they will be here in August.

THE CHAIRMAN: Before we proceed
with the intervener asking questions and the public, we are going to take a five-minute break.
(Whereupon, a short recess was taken.)

THE CHAIRMAN: Back on the record. Do you have some questions, Ms. SantaMaria?

MS. SANTAMARIA: Yes.
Mr. Rand, directing your
attention to the April 3rd letter that is marked for identification, it was marked, I believe, as A-45. This is your April 3rd letter and in paragraph number one it says -- well, it discusses the 53 people that you testified to that walked away from the program in 2023. It says of those 53 people, only one walked off of the property.

THE WITNESS: Yes.
MS. SANTAMARIA: What is the source of your information that indicates that in the letter?

THE WITNESS: We got the numbers themselves from our resident information.

MS. HIRSCH: I notice in the
transcript and maybe other people are having problems with this, it says Silver

Peer and not Sober Peer. That is $S-o-b-e-r$ second word $P-e-e-r$.

THE WITNESS: Yes, it is our
resident information management system and that details when residents leave and who is left, and that is where $I$ got the information of who left and the process, that was from the shift notes.

MS. SANTAMARIA: Where are these documents that you relied upon that appear from the shift notes? Why were they not provided as A-45?

THE WITNESS: I mean, I guess when we talked about it at the last meeting it was decided and agreed upon, I mentioned the process that $I$ would go through to obtain that information.

MR. DRILL: Even though you are asking your questions and he is answering, everyone has to look in this direction.

MS. SANTAMARIA: I would ask that

Mr. Rand provide those printed documents from Sober Peer and from the shift notes to support the statement in the letter which is marked as A-45.

MS. HIRSCH: Of course they would have to be redacted.

MR. DRILL: Correct, absolutely.
MS. HIRSCH: Any personal
identifiers would need to come out.
MR. DRILL: Correct.
MS. HIRSCH: Is that something you can pull together, Mr. Rand?

THE WITNESS: I am not sure, I would have to find out.

MR. DRILL: How did you get into the Sober Peer Management System and how did you do it through the shift notes?

THE WITNESS: I went to Sober Peer and they sent it to a different director to have him process it for the names of the individuals and the dates that they left.

MR. DRILL: You pulled them from the Sober Peer Management System?

THE WITNESS: Yes.

MR. DRILL: What form did that take? Did they give you a printout?

THE WITNESS: No, it is online. The printout is crazy --

MR. DRILL: Can you screen shot whatever you looked at to get the information and then you can later redact the names and the Social Security numbers and things like that. That would give the Sober Peer Management information and the assistant director, the one who went to the shift notes --

THE WITNESS: Yes.
MR. DRILL: Are the shift notes in a notebook or something or are they pieces of paper in the file?

THE WITNESS: Daily pieces of paper that are handwritten notes.

MR. DRILL: They can be redacted with the names and Social Security numbers, correct?

THE WITNESS: Yes.
MR. DRILL: Does the Board want to see that?

MR. PFEFFER: No.

MS. SANTAMARIA: You also
testified that in Exhibit A-45, I believe it was number two, you talked about how you checked the admissions background of the
applicants. You referred to the National Sex Offender website, and that is how you verify whether a person has a sex offender background; is that correct?

THE WITNESS: Correct.
MS. SANTAMARIA: So how do you verify the background of any of the residents if there is no national registry?

THE WITNESS: If there is no
national registry?
MS. SANTAMARIA: In other words, if there is a national registry that is like NSOPW.gov, $I$ can go and access that website right now and $I$ can see what is going on in that area. I am asking you what other searches or background checks do you do to verify other background information?

THE WITNESS: It is just -whatever -- whatever is coming into the program.

MS. SANTAMARIA: And it is what the person tells you?

THE WITNESS: Yes.
MS. SANTAMARIA: There is no
verification?

THE WITNESS: If they have an
open case or probation or anything of that sort, then yes. We do get the contact information.

MR. DRILL: She is asking you if you ask somebody and they lie to you, right, is there any criminal cases and they say no, but they are lying, and she wants to know how would you know that?

THE WITNESS: Because they would violate by not showing up, they would have a warrant for not showing up.

MS. SANTAMARIA: Maybe that might be the terms of their probation, but it might not be and that could be why they are lying and you could know later. If you could agree, if someone doesn't tell you the truth, you wouldn't know.

THE WITNESS: I think you have to understand the place they are coming from and the culture they are coming from, they are leaving behind their background that they are from. They are trying to escape from drug addiction, whatever they might
look like, they are trying to change. They are coming literally, not because they are being forced to, but because they are willing.

MS. SANTAMARIA: But you agree that you are providing a roof over their head and there are representational amenities that they can play, like basketball and watch TV, and there are other things going on there that is a space saver, correct?

THE WITNESS: I know what you are referring to --

MS. SANTAMARIA: Just answer my question. There are those amenities, correct?

THE WITNESS: Yes.
MS. SANTAMARIA: So obviously, if you were in crisis, that is a safe place, that is comfortable, a safe place to be.

THE WITNESS: If you want to change, though --

MS. SANTAMARIA: If you don't want to change and you are willing to lie for the safe place, that is a possibility, right?

THE WITNESS: No.

MS. SANTAMARIA: You are saying that is never a possibility, that nobody could ever possibly lie to get into the program?

THE WITNESS: No, I am saying they have no reason to. There are easier places to go and easier things to do.

MS. SANTAMARIA: What are those easier places?

THE WITNESS: It has been said that they can be locked up for a year, rather than go to Teen Challenge.

MS. SANTAMARIA: You are
comparing jail to a roof over your head, three meals, freedom, recreational
amenities, and you think they are equal?
THE WITNESS: Do I think that? No.

MS. SANTAMARIA: You are saying that people in crisis such as the people you are getting --

THE WITNESS: I am saying that we are there to help them, that is why they
come to us. They know we are trying to help them.

MS. SANTAMARIA: But that is not
the question. There is a possibility that people could lie and you have no verification.

THE WITNESS: Yes.

MS. SANTAMARIA: Directing your attention to the brochure that was marked as A-45A, do you know who prepared that document?

THE WITNESS: It was done in the graphics department at headquarters for Teen Challenge in Brockton, and it was then approved by Teen Challenge, U.S.A.

MS. SANTAMARIA: And that is not just for the New Jersey location, correct?

THE WITNESS: It is for all of our programs.

MS. SANTAMARIA: And directing your attention to $P-1$ which was marked at the last meeting, was that for all
locations or just for New Jersey?

THE WITNESS: This one was
created with just the New Jersey logo and
website.

MS. SANTAMARIA: Where on $P-1$ do you see the New Jersey logo.

THE WITNESS: On the top of the

Teen Challenge New Jersey, in the triangle - -

MR. DRILL: It is cut off.

THE WITNESS: The website in the
middle of that section,

Teenchallengenewjersey.org.

MS. SANTAMARIA: Let's talk about
that website. It says tcnj.org.

THE WITNESS: Yes.

MS. SANTAMARIA: And that is the website for Teen Challenge New Jersey, the Clinton facility.

THE WITNESS: We merged to one website, the website is now tcnewengland.org.

MS. SANTAMARIA: So the website is now tcnewengland.org?

MR. DRILL: What happens if you go to tcnj.org?

THE WITNESS: It will tell you to go to the other one.

MS. SANTAMARIA: That is the website for Teen Challenge New England and New Jersey?

THE WITNESS: Yes.

MS. SANTAMARIA: You are super good on your computer, and by the way, this Admission Statement which is A-45B, that was marked today, and that is the admission statement that would be on the website that you just testified about?

THE WITNESS: Yes.

MS. SANTAMARIA: That is tcnewengland.org?

THE WITNESS: Yes.

MS. SANTAMARIA: I know this is unorthodox, but are you familiar with a website that is called tcnjwomens.org?

THE WITNESS: I just became aware of it like this week.

MS. SANTAMARIA: And what is that?

THE WITNESS: Apparently our IT person caught it on a bill and we didn't realize that. Our IT guy found it on a bill, a billing statement --

MR. PFEFFER: He caught it on a bill, is this a website that you own?

THE WITNESS: We were paying for tcnjwomen.org.

MS. SANTAMARIA: And you own that website?

THE WITNESS: Yes, but we are no longer paying for it.

MR. DRILL: What happens if you go to that website now?

MS. SANTAMARIA: I will tell you what happens.

MR. DRILL: But I am asking him. Go to it and see what happens.

THE WITNESS: I cannot get into that website.

MS. SANTAMARIA: That is not correct.

MR. DRILL: Show it to him, then.

MS. SANTAMARIA: All right.

MR. DRILL: Are you aware of
that?

MS. SANTAMARIA: It is New Jersey

Women's Home coming soon, it is still acting as a website. Can $I$ mark this for
identification and read it into the record?
I don't have copies.
MR. DRILL: Let me ask you this: The paper you are holding in your hand, is that a paper print --

THE WITNESS: I printed it from this website today and it is dated on the document.

MR. DRILL: We will do the same as we did with P-1, we can ask the Board secretary to scan it and send it out to Ms. Hirsch and the Board members and the objectors' attorney, but we will mark it for identification. It is not coming into evidence at this point.

MS. SANTAMARIA: Are we
identifying it?
MR. DRILL: This will be your
first exhibit, so it will be Exhibit O-1, O for objectors and it is marked for identification only.

A-45B, there is an information
statement coming from a website
tcnewengland or tcne. I know what it says, it is the Admission Statement.

MS. SANTAMARIA: Yes. Please tell us the website that the Admission Statement comes from on A-45.

THE WITNESS: Tcnewengland.org.
MR. DRILL: What is marked O-1 for identification purposes purports to be a printout of the image and the text that you get if you go to tcnjwomen.org; is that correct? That is what that is?

THE WITNESS: Yes.
MR. DRILL: Let's take a picture of it because then you can get a copy. It says tcnjwomen.org.
(Exhibit O-1, consisting of a Brochure, marked for identification.)

You can now use this to ask him questions and give it back to the Board secretary when you are done.

MS. HIRSCH: You better put it in front of Mr. Rand if you want to ask him questions.

MR. DRILL: That is why I gave it back to her to have her give it to Mr. Rand.

MS. SANTAMARIA: So Mr. Rand,
looking at that document, that is the page printed from the website and it says, "With overdose on the rise and women's rights being violated every day, Teen Challenge New England and New Jersey eagerly anticipates the opening of a New Jersey women's home for adult women. This home will address the overlap of addiction, coercion into sex slavery, and/or other life controlling issues". Did I read that accurately?

THE WITNESS: Yes.
MS. SANTAMARIA: And that
suggests that the program is coming soon, it doesn't say the program is open. Is there a reason for that?

THE WITNESS: Yes, we have to do fundraising for that.

MS. SANTAMARIA: But that is what is on the website today, right now. THE WITNESS: I just said I was just made aware of this website last week.

MR. DRILL: Who created that website, someone in the office?

THE WITNESS: I don't know if
anybody at headquarters knows about it, I can only guess that it was Todd Sheehan, but there are so many things wrong with this website that shows we haven't been on the site or updating it, Adult Teen Challenge or not Teen Challenge, but Todd Sheehan, the Director -- we changed that title to CEO and there are a lot of things on there that don't make sense. But we did absolutely begin fundraising in 2016, and did anticipate opening a women's home, because we tried to open a women's home and find the right place for it in New Jersey, and this site was not fit for what we wanted to do.

MS. SANTAMARIA: There is no question pending. I was reading what it said on the website. It refers to the property of the Assembly of God which graciously donated a facility on 2.57 acres of land in South Jersey.

Where is that 2.57 acres?
THE WITNESS: I am not familiar
with that property. I don't remember.
MS. SANTAMARIA: So Adult Teen

Challenge New England and New Jersey only had 2.57 acres in New Jersey --

THE WITNESS: No, that was the first property that we initially tried to launch a women's home at and it didn't work. I don't remember the details on why it didn't work, but we couldn't get it started there. It might have been something to do with the facilities, but I am not sure.

And then the next property we got for the women was in Pleasantville, New Jersey, and there was a property there in Pleasantville.

MS. SANTAMARIA: You have a property in Pleasantville, New Jersey?

THE WITNESS: Yes, it is up for sale right now.

MS. SANTAMARIA: There is no program being operated out of that property?

THE WITNESS: No.
MS. SANTAMARIA: And is it your
testimony that Todd Sheehan is not going to be the person that is the director of the
women's center?

THE WITNESS: No.

MS. SANTAMARIA: He will not be?

THE WITNESS: He will not be.

MS. STEVENS: Can I ask a
question about the admission statement? I went to the website and the first thing it says is -- it has two things, if you click on it after the title of Adult and Teen Challenge New England and New Jersey, it says, "Changing Living Every Day from Addiction". I thought that was the statement, but that doesn't match what you just said.

I went further down and there is a statement that you have here but it is not labeled as an admission statement.

MR. DRILL: And you are on what?

MS. STEVENS: The website.

THE CHAIRMAN: Newengland.org.

MS. STEVENS: Do you know if that is the admission statement or if the other one is?

THE WITNESS: I would say if it
is on the website --

MS. STEVENS: How do you know that that is the admission statement and that the other one is not?

THE WITNESS: Because I use it.
I guess it is internal knowledge, I don't know.

MS. SANTAMARIA: An admission statement, other than on the website, that is public somewhere, it is not labeled on the website --

THE WITNESS: I don't know, I am not sure.

MS. SANTAMARIA: Again, directing your attention to that website, tcnjwomen's.org at the bottom of the page of that website it says something about Teen Challenge, Teen Challenge New England and New Jersey provides adult teens and families with an effective and comprehensive Christian-based solution, clinical counseling and life coaching for drugs, alcohol and other life controlling problems in order to become productive members of society.

MS. HIRSCH: That is not part of

O-1, where is that? I know you are reading from the website, but --

MS. SANTAMARIA: It is on the
website. I am sure he can pull it up. It is on the very bottom.

MS. HIRSCH: That is fine, I am
looking for a paper copy, though. I am not going to go home and maybe it will be on the website and maybe it will not be on the website.

MS. SANTAMARIA: Again, the
reference $I$ read is what it says on that website and it references adult teens and families and I am trying to figure out what the "and families" is. Does Adult and Teen Challenge provide services for children?

THE WITNESS: We have an
adolescent girl's home.
MR. DRILL: But not in New
Jersey?
THE WITNESS: That is correct. MS. SANTAMARIA: But this says

Adult and Teen Challenge New England, so again my question about this website is it is out of date --

MR. DRILL: The tcnewengland, no, she went back to the New Jersey Women's.

MS. SANTAMARIA: It is still available and we are still searching it. If $I$ wanted to give money right now, would it accept my donation?

MR. DRILL: It asks for a credit card.

MS. SANTAMARIA: In the new brochure you offered which is A-45A, one of the things that it said was that every resident graduates with a GED.

THE WITNESS: Yes.
MS. SANTAMARIA: And your
testimony throughout this has been that if a resident wants to get their GED, you take them offsite for GED training and then they can get their GED. But there is nothing that you are doing onsite in terms of education to qualify to get your GED.

And how does the academic tutor -- if they are tutoring in anything that relates to the program or discipleship -- are they just teaching GED material?

THE WITNESS: Yes.

MS. SANTAMARIA: When did that start? That wasn't your previous testimony.

THE WITNESS: My previous
testimony was that they go offsite for GED training a couple of times a week, which is still the case, yes.

MS. SANTAMARIA: But now they have onsite training?

THE WITNESS: Yes, the tutoring is more like a tutor would help somebody when they get home from school with their homework and continuing to teach from what they are learning.

MS. SANTAMARIA: So the training is offsite, and in the brochure you indicate it is onsite.

THE WITNESS: But it is.

MS. SANTAMARIA: But it says --

THE WITNESS: It is anybody that leaves the program leaves with a GED or high school diploma.

MS. SANTAMARIA: It says every resident.

MR. DRILL: It doesn't mean they are getting it onsite.

MS. SANTAMARIA: I thought you said the opportunity to obtain a GED was optional and that was not a program requirement, but yet this says every resident gets a GED.

THE WITNESS: If I said that, I apologize for that. We do work everyone towards their GED. If there is somebody that has a learning disability or has a struggle, we don't stop or put in less effort or less time or less work towards it, but we are not going to hinder somebody that is unable, you know, to get it.

MR. DRILL: Can I go back to Exhibit A-17? Where is the GED instructor on A-17?

THE WITNESS: Academic tutor on the left-hand side.

MS. HIRSCH: There is also an exhibit that refers to volunteers.

MR. DRILL: Okay, thank you.
MR. PFEFFER: I have a question. Of the people that come in, that already
have a high school diploma, what do they do at the time that is set aside on the average person's schedule?

THE WITNESS: That is a good question. The plans are customizable, so everybody has a 30-day gross plan. We talked about that. It will be customized and scaled down for somebody working on their GED, so they have more time to work on it, rather than somebody who already has their high school diploma. Somebody who is going through that kind of course work, they will have a regular time to cover that plan.

MR. DRILL: I believe it is A-31, the category is the GED Academic Tutor, that is in the general daily schedule which is A-31. After that $I$ am going to A-45, and I will ask this: Which of those categories on the general daily schedule reflected in $A-31$ would they be getting their GED instruction from?

THE WITNESS: Because it doesn't apply to everybody, not everybody would be on the specific schedule, which is what
they are working for.
MR. DRILL: Go to Exhibit A-44, you are saying that --

THE WITNESS: It is labeled GED.
MR. DRILL: Yes, but if
everyone -- I guess someone asked what happens if someone comes in --

THE WITNESS: I am following
this.
MS. SANTAMARIA: I guess I have a question about that because how does the educational training to achieve the GED, how does that work? You said you are taking time and adjusting the schedule and you spend more time with one thing and not the other, less time with the Bible study or memorization, and that they will work on their GED. How does that work towards recovery?

THE WITNESS: It is an incredible sense of achievement. It is accomplishing something that they need to achieve because of their addiction. Those guys, I mean, if you want a picture of someone who needs self-confidence, that achievement is
incredible. It is definitely assisting with their recovery.

MS. SANTAMARIA: Again, that is
not part of the four phases to complete the program, the GED program?

THE WITNESS: It is a requirement of the fourth phase.

MS. SANTAMARIA: The fourth
phase, but they are already transitioning.

THE WITNESS: Yes.

MS. SANTAMARIA: So when you get
to the program, if the program is 12 months they wouldn't even do starting of the GED training, it is 9 months in.

THE WITNESS: They start it straight away.

MS. SANTAMARIA: Then how would it be part of the fourth phase if it is part of the first phase?

THE WITNESS: It is part of every phase. It is a requirement.

MS. SANTAMARIA: So again,
directing your attention to $A-45 A$, which is the brochure, it has language that says, "After careful planning and development
with five different track options to help our residents transition back into society -- " Do you see that? What are those five different track options?

THE WITNESS: College, trade schools, employment, Adult and Teen Challenge apprenticeship and ministry. MS. SANTAMARIA: You say you have five different track options, do you have people that are guiding residents towards those tracks?

Do you have a college counselor?
THE WITNESS: A certified life coach.

MS. SANTAMARIA: The certified life coach can help a resident get into college or getting into trade school or getting a job or becoming an apprentice or becoming a minister?

THE WITNESS: Yes, getting these things done and helping them with their paperwork or resumé.

MS. SANTAMARIA: Tell me again
that person is a life coach?

THE WITNESS: Certified life coach.

MR. PFEFFER: Who certifies them?

THE WITNESS: That is a good question.

MR. PFEFFER: This is not a
licensed person, just a certified life coach?

THE WITNESS: Yes. There is an organization --

MR. PFEFFER: The reason I am
asking is that you are describing a role that sounds an awful lot or similar to what you might expect from a guidance counselor in a school, or something like that. But those folks are licensed professional counselors. Is there a reason that you are not using any licensed person for that?

THE WITNESS: Yes -- I mean no.

Because a certified life coach, a certified recovery coach as well, it is a very effective model.

MR. PFEFFER: You are now
characterizing the life coach as certified, but if $I$ direct your attention to $A-4$, when you were asked to provide a list of all the
professionals and all of the people that work at the center, you provided an initial list and a revised list on January 27, 2024 and they are both, or only the revised was marked into evidence as A-4. This is a certified life coach, and number 5 says life coach and they are also remote only, that is what you previously testified to. THE WITNESS: Yes.

MR. PFEFFER: So there is also
only one. That was your previous testimony.

THE WITNESS: Yes.
MR. PFEFFER: You are telling me one only life coach is providing five different track options to all residents? THE WITNESS: Yes.

MR. PFEFFER: And it also says in
that advertisement, A-45A, "An alarming number of our graduates have experienced a complete recovery from drug and alcohol addiction". Do you see that in the advertisement A-45A?

MR. DRILL: What page was that on?

MS. SANTAMARIA: The last page. The last paragraph of the last page.

MR. DRILL: I see it. It is on the left-hand side.

THE WITNESS: Yes, $I$ see it.
MS. SANTAMARIA: What is the basis for putting a statement like that in an advertisement or a brochure?

THE WITNESS: I don't understand your question.

MS. SANTAMARIA: I mean, you testified during all of these proceedings that you do not track outcome, and you also talked about the number of people that complete the program. I think you said it was 30 percent.

A VOICE: Twenty-three percent.
MS. SANTAMARIA: And that says a
large number of our graduates have experienced complete recovery from drug and alcohol addiction. It seems like false advertising to me.

THE WITNESS: Really? Our
graduates -- I don't know what to say --
MR. DRILL: If you testified on

22 percent of the residents complete the program, does that sound to you like a large number of your graduates experience complete recovery from drug and alcohol addiction?

THE WITNESS: The graduates refer to individuals who complete the program, so yes, addiction, graduates, right.

Addiction and recovery is a very different thing, there is a lot of defeats, and a lot of loss, there is a lot of relapse.

MR. DRILL: What he is saying is
he testified that 23 percent of the residents complete the program, therefore 22 percent of the residents become graduates. He is testifying that a large number of those graduates, of the 23 percent of the people who completed the program have experienced a complete recovery from drug and alcohol addiction. Is that your statement?

THE WITNESS: Yes.
MS. SANTAMARIA: I asked you
repeatedly at other proceedings how does Teen Challenge track graduates after they
complete the program?

THE WITNESS: Yeah, and like I said before, it is by the relationships.

MS. SANTAMARIA: If somebody
texted me, somebody randomly texted you and you said "How are you doing", that is not tracking, that is not to say a large number of our graduates experience a complete recovery.

THE WITNESS: I believe Todd
recorded a study that was done.

MS. SANTAMARIA: And again, that study was already precluded from evidence because it doesn't relate to Clinton Township. I am asking you, has anything changed?

THE WITNESS: No.

MS. SANTAMARIA: There is no
change of anything when someone graduates, nothing has changed?

THE WITNESS: No. Life coaching certification, life coaching is certified by the International Coaching Federation.

MS. SANTAMARIA: When you
provided the organizational chart, and you
provided A-4, you didn't bother to label that life coach as certified.

THE WITNESS: No, I didn't.
MS. SANTAMARIA: And I believe I asked you questions about credentials of people who worked there and you just forgot --

THE WITNESS: Yes, I missed it. MS. SANTAMARIA: And the women's program, again, you talked about that and you have a document in front of you that was marked for identification as O-1. That indicates issues with women other than addiction. I believe it referenced sex trafficking, and you are saying the program is exactly the same even though the women's program might be focusing on sex trafficking as opposed to addiction?

THE WITNESS: Yes, the structure is the same, the schedule, the structure, it is the same idea. Like I said, they are customized parts of the program, so the growth plan has to be subsidized so we are directing what is being done.

MS. SANTAMARIA: And all of the
other criteria of the program, the emergency action plan, that doesn't change if there are women on the site?

THE WITNESS: No.

MS. SANTAMARIA: And the Adult
and Teen Challenge accreditation standards, that is the exact same standard for the women?

THE WITNESS: Yes.

MS. SANTAMARIA: And A-17, the revised chain of command, dated February 14, 2024, where on that document, A-17, are the two staff people that you said work with the women only.

THE WITNESS: That would be the only document that was revised. It would be a supervision of those two jobs.

MS. SANTAMARIA: But again, if
those two staff people were at Clinton in January of 2024, why would you provide a change of command on February 14, 2024 that doesn't include them?

THE WITNESS: They were still
part of the Southern New England Women's Home, so they were a part of that chain of
command for that home.
MR. PFEFFER: Are there any other programs presently occupying or occupied on the site other than the two programs that you are testifying to that are not including staff, residents or any other people?

THE WITNESS: No.

MR. PFEFFER: That are not part of these umbrellas?

THE WITNESS: No.

THE CHAIRMAN: So the total
number of people on the site, they do not include the people from Southern New England because they are from Southern New England?

THE WITNESS: They were included in the total number.

THE CHAIRMAN: But we asked you the total number of people.

THE WITNESS: Yes, that was the number, yes.

THE CHAIRMAN: They weren't in
there?

THE WITNESS: Yes.

MR. PFEFFER: But there are no other programs? The number we have now is the total number of people onsite and the previous number is not right?

THE WITNESS: Yes.

MS. SANTAMARIA: So what is the number?

THE WITNESS: Are you asking about residents?

MS. SANTAMARIA: Residents, staff, apprentices?

THE CHAIRMAN: The total number of people.

THE WITNESS: The total number living onsite is 53, and then there are additional staff and volunteers.

MR. DRILL: And that includes people of all genders, aliens, whatever, all people?

THE WITNESS: Yes, all people including aliens.

MR. DRILL: Aliens wouldn't be people, anyway.

THE WITNESS: All life types.

MR. DRILL: As far as we know.

MS. SANTAMARIA: Going back to the program, the admissions packet, this is the same admissions packet used by women. A-22 is the admissions packet, and is that admissions packet the same for women applying to the women's program?

THE WITNESS: Yes.
MS. SANTAMARIA: A-30 is the document that you said that you prepared which had the program phases and that is the same program phases for the women's program?

THE WITNESS: Yes.
MS. SANTAMARIA: And A-31 is the general daily schedule and it is your testimony that that is the same for the women's program.

THE WITNESS: The general schedule, they call it.

MR. DRILL: That is everyone?
The questioner and the questionee, look at Jackie and look at the Board so that the Board and Jackie can hear you. They are all having a problem.

THE WITNESS: Okay, yes. The
general schedule is the same, as I
testified. The Chapel, the meal time, all
of the major events, and there are slight
variations based on individual people.
MS. SANTAMARIA: And A-44 is the
current resident schedule, and you are saying that is the same schedule for the women?

THE WITNESS: Yes. Again, variations, counseling, and they do that, yes.

MS. SANTAMARIA: And do the women
travel through their days separately from the men?

THE WITNESS: Are you referring to if they go off campus?

MS. SANTAMARIA: No, traveling within the program. You testified about the academics and then they go to the wood shop. Do they travel through the day on the site with the men, or separately.

THE WITNESS: They stay in a group together, it is moving from one building to another. They are moving at the same time as the men, and in the same
direction, and going from the Chapel to the dining room.

MS. SANTAMARIA: And you
testified that the vocational training for the women is the same --

THE WITNESS: There are a few aspects, they still do the culinary, they do some of the carpentry shop, but to a much less degree, and they do gardening. We are working on not vocational training, but the net value of gardening. So we are looking for more options to include for the women.

MS. SANTAMARIA: And your
testimony was that the carpentry and making of the cutting boards is very therapeutic. So why wouldn't the women be entitled to participate in the making of the cutting boards?

THE WITNESS: They do. They may not do all the same ones.

MR. PFEFFER: Why?

THE WITNESS: Because of the
intricacy --
MR. PFEFFER: Are you saying the
women cannot handle woodworking?
THE WITNESS: They may not have the same background. We are also just getting started, so you know we will work with that.

MS. STEVENS: You have had people in the program since October and you have had Southern New England -- it is not the program getting started, it is all of the different sites on the schedule. I would like to know exactly what the women's program is.

THE WITNESS: Every program has the same idea of including vocational training. The program has the exact same vocational training in New England.

MR. DRILL: How many of the New England facilities have this woodworking to make cutting boards? Is Clinton the only one?

THE WITNESS: No.

MR. DRILL: The women's program in New England, do they have that, too?

THE WITNESS: Southern New
England, no.

MR. DRILL: They don't have the cutting boards?

THE WITNESS: No.
MS. STEVENS: What do they do?
THE WITNESS: Good question --
MS. STEVENS: You have had them there since October.

THE WITNESS: The women in
Southern New England do gardening in
Southern New England --
MS. STEVENS: What do they do in
the winter? I am talking about the fact that you say they are traveling back and forth from October to April and then the program became full-time. When they are traveling back and forth, you said there is a program where the women from Southern New England were doing their own program in New Jersey. But what are they doing in New Jersey, the gardening is not done in the wintertime.

THE WITNESS: I am not aware of what they do.

MS. STEVENS: Aren't you the Director of New Jersey?

THE WITNESS: Yes.

MS. STEVENS: So they were on your site, but you don't know what they are doing?

THE WITNESS: When they are with us, they would join us in a lot of the activities that we were doing.

MS. STEVENS: What activities do you do?

THE WITNESS: The carpenter shop --

MS. STEVENS: The women do the carpenter shop?

THE WITNESS: Yes.

MR. PFEFFER: To the same extent as the men do?

THE WITNESS: Not to the same extent.

MS. STEVENS: What does that
mean?

THE WITNESS: They do some sales training, they do -- they have been coming here for other activities, they go out and do the church services and things like that.

MS. STEVENS: They stayed a week, you told me. What were they doing during the week, were they waiting for the church on Sunday?

THE WITNESS: They were setting up the home, they were getting that ready.

MS. STEVENS: Part of the therapy is setting up the home?

THE WITNESS: It is, and it has been --

MR. DRILL: What does that mean? Is that psychotherapy?

THE WITNESS: A lot of these scenarios, what they are doing is some vocational training and things like partaking in something as a group, a group project, like together, doing something of that nature. A lot of that, the therapeutic value of the DBT is that.

MS. STEVENS: I don't know if we asked this question before, but what if they don't want to participate in the program, do they get dismissed from that?

THE WITNESS: Well, we will work through it, we will work through what the issue is.

MS. STEVENS: What does that mean?

THE WITNESS: It means that is probably not the presenting program, if they don't want to do something it is something they are going through internally, something they are reacting to, something like that, for some reason. It is something they don't want to participate in as to what is being done.

MS. STEVENS: When they are working through it, what kind of activities do you do to help them work through it?

THE WITNESS: That is where the clinical counseling would come in, the mentoring and coaching comes in. That is where the discipleship and the ministry comes in to try to identify that.

MS. STEVENS: And is that happening?

THE WITNESS: It is in the moment when they are having whatever issues they are having.

MS. STEVENS: How does that
happen if they are busy doing something else? You have limited staff to do the counseling, as $I$ recall it. How is that happening?

THE WITNESS: It might be a day
or two away from their next clinical
appointment, or they might be two or three days away from their next coaching or mentoring session with their mentor. There is always staff on, and all staff are trained to help individuals. It is the discipleship which is working people through the program.

MR. PFEFFER: When you mention you are doing the DBT --

THE WITNESS: I am not saying
that. Like I said, it could one or two days away from actually sitting with their counselor in that, and when the issue presents itself, but we work through and we sit with them and we do the mentoring which is usually more immediate.

MR. PFEFFER: You don't have an ongoing DBT?

THE WITNESS: No.

MS. SANTAMARIA: Is there
anywhere in this application, either the site plan application or the variance application where it is included that this is a coed facility?

MS. HIRSCH: I don't know that Mr. Rand can answer that question, but I have gone through the application itself and there is no discussion on coed, men or any of those things. The individuals in the program are described as residents throughout the application, to my knowledge. I haven't seen a single document that I have looked at, even my own cover letter.

MS. SANTAMARIA: And in getting the zoning permit we all talked about --

MR. DRILL: That is Exhibit A-42,
I believe it would either be in A-41, which is the permit application, or A-42 which is the zoning permit. Was it ever disclosed to the zoning officer that this is a coed facility?

It doesn't say men, women or coed.

MS. SANTAMARIA: I am just asking that question.

MS. HIRSCH: I doubt Mr. Rand can answer that, those permits were issued in 2014.

MR. DRILL: He can look at A-41.
MS. HIRSCH: But he can't answer the precise question that she asked about whether it was disclosed.

MR. DRILL: The application for the zoning permit is marked as A-41. The document speaks for itself. It doesn't say men and doesn't women or coed or not.

MS. SANTAMARIA: Is there an income certification that Adult Teen Challenge uses to verify the income of each individual resident?

THE WITNESS: No, I don't think so. Not that I am aware of.

MS. SANTAMARIA: Can you certify anywhere, maybe to your lender or anyone else, that residents are low income?

THE WITNESS: All residents are low income, yes.

MR. DRILL: That is not what she asked you.

THE WITNESS: I don't know.

MR. DRILL: If you can't certify
them, what their income level is -- that is what she is asking you.

THE WITNESS: And I don't know the answer to those questions.

MR. PFEFFER: I would guess they become residents --

MR. DRILL: Don't assume anything.

MR. PFEFFER: Once they become residents, my understanding is that they are not working --

THE WITNESS: That is why I
wanted to answer it, but $I$ can't answer it.

I don't know. That is where I was going to go with it.

MS. SANTAMARIA: So does Adult Teen Challenge of New Jersey receive any sort of federal subsidy?

MS. HIRSCH: You mean for this
facility?

MS. SANTAMARIA: I am talking about in Clinton.

THE WITNESS: What is included in federal subsidy?

MS. SANTAMARIA: I am asking you.
MR. PFEFFER: What document are
you referencing to answer that question?

THE WITNESS: I am not exactly
sure what a federal subsidy is.

MS. SANTAMARIA: Let me ask the question: Does Adult Teen Challenge know if residents at the Clinton facility receive any federal funding?

THE WITNESS: The only funding I am aware of in their category would be the residents apply for EDT.

MR. DRILL: What is EDT?
THE WITNESS: Food stamps.
MS. SANTAMARIA: So they enter
the program and now they are in the program and you said it is a residential program and you provide meals. Why would they be applying for food stamps? What would they do with the food stamps?

THE WITNESS: The food stamps is an agreement with the EDT office where the money is used to purchase meals for the
residents.

MS. SANTAMARIA: But you said
part of the residential program is that the program provides meals to these residents in crisis. Now you say you make them apply for food stamps and they are paying for those meals.

THE WITNESS: Yes.

MS. SANTAMARIA: They pay you for the meals with food stamps that they apply for while they are in the program, and then they work in the wood shop and don't get paid for the work they do?

THE WITNESS: Correct.

MS. SANTAMARIA: Does Teen

Challenge advertise its residential units?

Are the residential units at the Clinton facility for rent?

THE WITNESS: No.

MS. SANTAMARIA: And Teen

Challenge at the Clinton facility never advertised that they have 90 residential units?

THE WITNESS: Yes, that has been advertised, beds.

MS. SANTAMARIA: No residential units for rent?

THE WITNESS: No, I don't think So.

MS. SANTAMARIA: So there are no beds at the Clinton facility that are rented to anyone for any reason?

THE WITNESS: Are you referring to our staff?

MS. SANTAMARIA: No, I am asking a question. I don't care if it is staff or residents.

THE WITNESS: Then yes, yes, we do.

MS. SANTAMARIA: You rent residential beds to people?

THE WITNESS: To people who are involved with the organization.

MS. SANTAMARIA: So who do you rent these residential beds to?

THE WITNESS: To the staff.

MS. SANTAMARIA: And how do you determine the rental amount of these residential beds?

THE WITNESS: It is a set amount
that is set by headquarters all around the different sites. It is a reduced amount to make it more affordable.

MR. DRILL: The staff, instead of getting paid --

THE WITNESS: It has nothing to do with that. They get paid. It has nothing to do with it.

MR. DRILL: Instead of getting paid with room and board, they get paid and they have to pay for the rental of their room?

THE WITNESS: Yes.
MR. DRILL: Why?
THE WITNESS: Why is that the structure? That is the right way to do it. It is not shorting any payroll tax or taxes due by the individuals.

MS. SANTAMARIA: It that the structure so you can comply with -- does that structure allow Adult and Teen Challenge to receive any federal monies because they are participating in a reduced residential rental arrangement?

THE WITNESS: No.

MS. SANTAMARIA: Does that structure where you are renting residential units to staff at a reduced amount, does that structure allow Adult and Teen Challenge to receive any federal money?

THE WITNESS: No, not to my knowledge.

MR. PFEFFER: None of your staff are able to apply for housing vouchers and use the housing vouchers money to pay you for the room?

MR. DRILL: When you say "housing vouchers" you mean section 8 vouchers?

MR. PFEFFER: Among other types of programs.

THE WITNESS: No.

MS. SANTAMARIA: Do the residents
do laundry at the facility?

THE WITNESS: They don't do their own laundry, but the laundry is done for them.

MS. SANTAMARIA: So there are staff that just do laundry?

THE WITNESS: No, there is like -- it will be an assigned chore,
household chores to one of the residents to do laundry.

MS. SANTAMARIA: So all
residents' laundry is done onsite?
THE WITNESS: It is all done onsite.

MS. SANTAMARIA: And to your
knowledge were there women at the Clinton Township facility in the summer of 2023?

THE WITNESS: No.
MS. SANTAMARIA: And how are you certain of that?

THE WITNESS: Are you referring to -- because that is when I started work, I came a couple of times in July, a couple of times in August.

MS. SANTAMARIA: So directing your attention to Exhibit A-5, that Admin building, six residents, two staff, what was that building -- that is the building you are testifying is where the women are today?

THE WITNESS: Yes.
MS. SANTAMARIA: Who was in that building in the summer of 2023?

THE WITNESS: That building
wasn't be used for anybody at that time.

MS. SANTAMARIA: So the Admin
building was empty in the summer of 2023?

THE WITNESS: When it was -- it had some offices in there that were still lingering, but they moved out because we didn't need offices in there.

MS. SANTAMARIA: So no one has ever lived in the Admin building until these women were moved into that building in January of 2024?

THE WITNESS: I mean -- I can't speak -- we never had a women's program on the property, so as far as $I$ know the only women $I$ can possibly recall ever living on the property for a period of time was Todd's wife. But $I$ don't know when they moved to New Jersey. I am not familiar with that.

MR. DRILL: But A-5, which was revised on January 29, 2024, it says, "Admin building, six residents two staff". So who were the people?

THE WITNESS: No, there weren't
any people in there.
MR. DRILL: But on the bottom it
says total 6 residents, 10 staff.
THE WITNESS: Yes, that is the amount of beds.

MR. DRILL: That is the capacity?
THE WITNESS: Yes, 9 capacity,
that number, it is not the number of people --

MR. DRILL: The top of the exhibit says, "List every residential building/cabin on the site in reference to the current engineering plan, and identify the number of people who sleep in these buildings and identify them as residents or staff".

Then that says that you didn't identify the people actually sleeping in the building, but how many people could sleep in the building?

THE WITNESS: That is correct.
MS. SANTAMARIA: Can we go back to the transcript? I will have it for the next meeting, that is not what was said. MS. HIRSCH: I believe it was.

MR. DRILL: That is why we will do it at the next meeting.

MS. HIRSCH: I don't want to
leave it unopposed.

MS. SANTAMARIA: I don't have anything further.

MS. STEVENS: I have some additional questions that came up for the inquiry.

Is the Clinton site the only site for Teen Challenge for women in New Jersey?

THE WITNESS: Yes.

MS. STEVENS: And what was the criteria they determined that coeducation would be a good idea? Was there a Board meeting? Was there a lot of research? What was the determination and what was the criteria to determine if that was a good idea for safety for the women?

THE WITNESS: We spoke to Teen Challenge U.S.A., TCO and asked him, you know, for his opinion from his travels of other centers and that of a like facility, and in our Vermont location where we have a men's home and a women's home, although
they don't sleep on the same property, they do coexist a lot. They use some of the same facilities during the day. They just have a location offsite, a house offsite where the women retire to.

So we saw a lot of success in
Northern New England with letting men and women comingle and interact with each other, and it seemed positive. And they came to that, and so that kind of spurred the thought and got us talking at Teen Challenge to say we got a vote of confidence from the co.

MS. STEVENS: That is the only research you did was the CO's opinion?

THE WITNESS: I wasn't involved, but I believe that he gave our CO some of the names of various groups in the United States that were doing it.

MS. STEVENS: Did anybody research the names that you were given. THE WITNESS: I didn't. I can't say yes or no to that.

MS. STEVENS: So the plan was to
close the site, the Southern New England site, then?

THE WITNESS: No, we were in New Jersey, we wanted to have a women's center in Southern New England, Northern New England and New Jersey.

MS. STEVENS: And you mentioned chores, I don't remember hearing about chores before. Can you elaborate on what other chores are in the schedule and who does them?

THE WITNESS: Household chores are done by everybody, it is from making your bed, taking out the trash, to helping with the dishes or wiping down the tables, you know, after a meal.

MS. STEVENS: Is it assigned?
THE WITNESS: Yes.
MS. STEVENS: So how do you go about assigning it? Does everybody have to do it at the same time?

THE WITNESS: At the same time, after each meal an assignment sheet is read off, and who does the pitching in and what chores they are doing, bringing the trash out --

MS. STEVENS: So like at dinnertime there is a list of chores that go with dinner?

THE WITNESS: The end of dinner, the end of lunch, the end of breakfast.

MS. STEVENS: And are those the chores that are for cleanup?

THE WITNESS: Everything that can be considered something you do in your house would be considered a chore, you know. It might be something that is not related necessarily to the meal that we just had or the cleanup.

MS. STEVENS: You mentioned laundry and meals, what other chores are there? You mentioned the meal chores, but what else is on the list?

THE WITNESS: There is an afternoon where everybody pitches in in the yard, picking up after a wind storm or something like that.

MS. STEVENS: When does this fit into the schedule? Is there a time allotted for that?

THE WITNESS: I think it is
called cleanup on the schedule and then the laundry is just done throughout the day as needed. We switch it over to the machine.

MS. STEVENS: So with regard to the women coming since October, where do they stay?

THE WITNESS: In the Admin
building, which is labeled as the Admin building.

MS. STEVENS: So the staff that came down, the two residents that came down, they stay in the Administration building?

THE WITNESS: Yes.

MR. PFEFFER: Do you have a janitorial service or do the residents handle cleaning up, mopping and all that? THE WITNESS: That is all done as part of the chores.

MS. LYTE: I have some questions. We have gone into a lot of detail about the buildings and the scheduling and the bedding, but my question is in the New Jersey facility, it runs substantially the same as all of the other facilities within
the country. It is the same model?
THE WITNESS: Yes.
MS. LYTE: And obviously there have been some changes geographically, but the vetting process to get people in, the types of websites that are used, these are substantially similar to all of the others? MR. DRILL: All of the other ones in New England, the New Jersey organization, or all of the others in the United States?

MS. LYTE: I am trying to get the magnitude.

THE WITNESS: Of the schedule, etcetera? The vetting process?

MR. DRILL: Regional or national?
THE WITNESS: It is regionally
and nationally.
MR. DRILL: Regionally are the ones that are under your organization's wing, so to speak?

THE WITNESS: Regionally all of the adult centers are about the same, and nationally it is largely the same as well. Obviously, there are some slight variations in that.

THE CHAIRMAN: Are there any other questions from the Board? We are going to transition to the public, but we will take a short recess first.
(Whereupon, a short recess was taken.)

THE CHAIRMAN: We are back in order. If you will come up here to the podium and as a reminder, give your name and your address, if you are in the Township or not.

As soon as everyone is back in here we can reconvene with these questions.

MR. DRILL: I am the eternal optimist, $I$ think we will get through all of this stuff here.

THE CHAIRMAN: I believe we ended with Mrs. Higley at the last meeting.

MS. HIGLEY: Yes, Betty Higley, 268 Stanton Mountain Road and 116 Stanton Mountain Road. I sat through many months, so I will apologize if $I$ can't refer to the exact document, but you mentioned that you hosted a dinner with Clinton Township

Zoning Code officials at a banquet early in the establishment of your facility to celebrate your arrival, and you suggested that you thought you had a certificate of occupancy at the time during that banquet.

Do you know who reviewed those
documents, whether there was a lawyer from Teen Challenge? If so, who that lawyer was? Who it was officially from Clinton Township who you might have thought had left those?

MR. DRILL: Also, you can ask what document did they get at that meeting. MS. HIGLEY: Yes, what document you believe you received at a dinner.

MR. DRILL: Were you at the
dinner?
THE WITNESS: I was not at the dinner.

MR. DRILL: Do you know who was at the dinner?

If you know the answer to the question, you can answer it. If you don't know, frankly, you are better off saying you don't know, because if you say
something and you are not sure, or you don't know who gave what to who at the dinner and whether it was public --

MS. HIRSCH: Can $I$ say something
here? You can tell me $I$ am out of order, but $I$ don't want to bring this up, it is a very direct answer to a question, but it is very interesting.

MR. DRILL: I can't believe you asked that question.

MS. HIRSCH: Mr. Rand has been able to find some video excerpts from the banquet that we are talking about as we sit here tonight, and there are tapes of the banquet and they are very short. One is one minute and the other is one minute, fifteen seconds. What we see on one of these tapes is Michael Wright standing at the podium and presenting -- he says it is certificates of occupancy, but $I$ don't know if he says certificates or certificate. I don't know precisely.

MR. DRILL: Can you tell what it is?

MS. HIRSCH: No, it is not a
great video, he is presenting them to Todd Sheehan.

MR. DRILL: Is someone standing
by him?
MS. HIRSCH: After the
presentation, everybody claps and Mr.
Wright shakes hands with Todd Sheehan and then John Higgins, I believe, who was the Mayor at the time. I am not sure because of the date, it was in 2017.

In terms of the $C O$ or $C O s$ that were handed over, we are still trying to research that better so that we can pin down the exact date of the banquet.

MR. DRILL: Do we know where it was?

MS. HIRSCH: That is why I didn't want this to come up tonight.

MR. DRILL: She asked the question and we will get the information. We know it is all based on hearsay at this point, but maybe we will have to watch the video. Who knows whether that will be the next plan or not, but do you have any idea where this banquet was? I know it would be
hearsay for now.
THE WITNESS: I believe, as far as my knowledge, they have always been held at the South Bridge Church.

MR. DRILL: And where is that?
MS. HIGLEY: It is next to
Walmart.
MR. DRILL: We will find out the answer to the question next month, but a very timely question.

MS. HIGLEY: My next question is was that a fundraising event?

THE WITNESS: Yes.
MS. HIGLEY: Okay. In your application you called yourself an American P\&A Conference Center on your application.

MR. DRILL: I assume when you say your application you are talking about Exhibit A-41, but A-41 is an application for a zoning permit from 2014 and not from 2017. I want to make sure you are aware of that.

THE WITNESS: I don't know.
MR. DRILL: Well, I am looking at it.

THE WITNESS: It is in my brain.
MR. DRILL: The zoning permit
issued was issued on June 26, 2014. Again, that is 2014 and not 2017 .

MS. HIGLEY: Correct. You called yourself a camp and a conference center.

MR. DRILL: Hold on. I am not testifying but $I$ am reading this and it says, "Purpose of application", and then it says in handwriting, "Christian Ministry/Discipleship Center" and under described it says, "The proposed structure -- it says "existing camp". Then that is Exhibit $A-41$. Exhibit $A-42$ says under use, "None". Under work description is says, "Camp Brett to Teen Challenge", and that is typed in. And upon review it was determined that the zoning permit -- it says "checked off permitted by ordinance". That is what it states.

Now, you will ask him questions about the documents?

MS. HIGLEY: Yes. Is there confusion in your mind whether you are a parachurch or a camp and a conference
center?

THE WITNESS: No.

MS. HIGLEY: Can you help explain
to me why we have had over the last nine months a continuing dialogue about whether you were a camp or a parachurch?

THE WITNESS: I believe that very early on Ms. Hirsch backed off and said they are not taking the position that they are a camp, okay.

MS. HIRSCH: We did initially,
based on the theory it was permitted --
MR. DRILL: But they withdrew the
fact they were a camp. Right now the proposal is, like he said, a parachurch and Christian Ministry Discipleship Center. Is that correct?

MS. HIRSCH: That is right.
MR. DRILL: All right.

MS. HIGLEY: Is it correct that we all agree, then, that it is not a camp or a conference center?

MR. DRILL: That is what they stipulated to. Is that correct, Ms. Hirsch?

MS. HIRSCH: Yes.

THE WITNESS: Yes.

MS. HIGLEY: When you were gifted the property for a dollar, whenever, in 2015 or what, what was your initial plan?

THE WITNESS: I wasn't a part of either of them.

MS. HIGLEY: Todd Sheehan's name has come up over the last nine months very often. We heard today that he is no longer to be considered as a Director of this program.

MS. HIRSCH: He hasn't been for a long time.

MR. DRILL: He is no longer employed by Teen Challenge New York/New Jersey.

MS. HIGLEY: Is Todd Sheehan a consultant to any part of the organization?

THE WITNESS: No.

MR. DRILL: Does he have any connection whatsoever to the organization today?

THE WITNESS: No.

MS. HIGLEY: Do you know whether
he has plans to be brought back to the organization in any way, in any facility today?

THE WITNESS: No, he is not.

MS. HIGLEY: Okay. As a resident
on the street, $I$ have a lot of concerns about the water. You suggested you have 27 bathrooms onsite, and $I$ believe there were some additional wells drilled. Have you done any studies to identify the aquifer that you are drawing down in relation to your use of water to meet the demands?

MS. HIRSCH: I don't think that Mr. Rand can answer that question, but we do have a professional engineer who will be able to answer that question.

MS. HIGLEY: I do have one more question: Do you pay a franchise fee to the holding company?

MR. DRILL: To Teen Challenge U.S.A.?

MS. HIGLEY: Yes.

THE WITNESS: Yes, it is a
monthly accreditation fee.

MS. HIGLEY: Can you share with
us how much that is?
THE WITNESS: Yes, 225 a month.
MS. HIGLEY: \$225,000 a month?
THE WITNESS: No, \$225 a month.
MS. HIGLEY: Another question.
Do you actively have prospects for the Directorship in the Clinton facility? THE WITNESS: Yes.

MS. HIGLEY: Can you elaborate? THE WITNESS: I am the Assistant Director there, I am working with (inaudible name), and $I$ believe he will be cited for the Directorship. I believe in my testimony I stated that ideally I would like for the Assistant Director to be in the position for one year and then spend one year as an Associate Director and then become the Director. So because there are other cases where an Assistant or Associate Director is the top Director at that location, it is not -- it is not super uncommon if they came in, you know, for that.

MS. HIGLEY: Can you attest whether any residents can leave the
property during the day, or the evening for a walk or a jog or such?

THE WITNESS: When you are
referring to residents, you are referring to the residents in the program?

MS. HIGLEY: Yes.
THE WITNESS: No, they cannot.
MS. HIGLEY: Can you attest while an apprentice is there if he can go off premises?

THE WITNESS: Not unsupervised.
MS. HIGLEY: Can you attest whether any residents that are supervised or unsupervised can leave the property at any point in time?

MR. DRILL: Can anyone go for a supervised run? If a resident wants to go for a run, can a staff member run with the resident off the property and back?

THE WITNESS: They could, yes.
They can leave the property with proper supervision.

MS. HIGLEY: And the proper
supervision is at the discretion of who?
THE WITNESS: Of the Assistant

Director. I will point out that we have 88 acres and a giant lake, so the running trail they can go on with supervision is not off of the property.

MS. HIGLEY: Can you attest that an apprentice and staff can go off the property for runs on the roads?

THE WITNESS: I don't know if they do, but they could.

MS. HIGLEY: Can you tell me if families can visit the residents and what days and when?

THE WITNESS: Family visits are on Sundays from 2:00 p.m. to 6:00 p.m.

MS. HIGLEY: Is there a limit on who can come in?

THE WITNESS: Immediate family only, and it is supervised, everyone signs in and signs out, and they have to check anything they bring in, and they have to be on the approved contact list.

MS. HIGLEY: Have you had instances where anything was discovered by a family member coming in?

THE WITNESS: Anything was?

MR. DRILI: If you found
something that you confiscated or said you can't give that to him.

THE WITNESS: No.

MS. HIGLEY: Never?

THE WITNESS: No.

MR. PFEFFER: Never in your opinion, or they have not during the duration of your being on the property?

THE WITNESS: Never that I can
remember have family members tried to bring something in. We are very clear about what they can have and what they can't have.

MS. HIGLEY: When is the last time you visited the site? Was it at the last meeting?

THE WITNESS: Yes.

MS. HIGLEY: You were here a month ago?

THE WITNESS: Yes.

MS. HIGLEY: And you stayed
for - -

THE WITNESS: Yes, for three days.

MS. HIGLEY: Do you believe that
you would know if there was some contraband brought in or discovered by your Assistant Director or any staff members?

THE WITNESS: If there was any contraband brought in that they were not supposed to have, maybe they wouldn't tell me, but if it was anything of a serious nature, then $I$ would know.

MS. HIGLEY: My last question is
do the residents -- do you know if the residents on the property -- they collect food stamps, but do they collect public assistance income?

THE WITNESS: No.

MS. HIGLEY: Would you know, or do they tell you, or do you ask for a $W$-2? How do you know?

THE WITNESS: If there is any income -- if someone doesn't report income and has put in for the application, then it would be denied. It would come back denied. We would know that they have some sort of income.

MS. HIGLEY: So the residents themselves don't pay rent for their
apartment or residential living?
THE WITNESS: No, we ask for a small donation but there are those who don't have it. We can request it, but it is not a condition of entry.

MS. HIGLEY: And you mentioned
the 90 residential units that are for rent, what is a residential unit?

THE WITNESS: A bed.

MS. HIGLEY: One bed or one
cabin?

THE WITNESS: One bed.

MS. HIGLEY: One bed?

THE WITNESS: Yes.

MS. HIGLEY: One resident? Okay.

I think I am done. Thank you.

MR. PFEFFER: I want to be crystal clear about what you were saying when you were asked about any contraband found. Were you talking about packages or have you ever found contraband on the site?

THE WITNESS: She was asking about family members coming on the site with a package.

MR. PFEFFER: Have you found
contraband on the site?

THE WITNESS: Yes, a guy having a cell phone, something like that.

MR. PFEFFER: How are they getting that in if you are checking all of the packages?

THE WITNESS: It could be a
number of ways, but usually they are
remaining in the program, it is contingent with them being honest about where they went wrong and what they did, so usually we can track it down one way or the other.

MR. PFEFFER: Where did they get their cell phone?

THE WITNESS: It could be on a weekend at home, a home pass, and they would bring it back in, you know, or bring it in when they come into the program.

MR. PFEFFER: Have they been searched?

THE WITNESS: No, not that I am aware of since $I$ have been involved with it.

THE CHAIRMAN: Have there been any overdoses at the site?

THE WITNESS: No.

THE CHAIRMAN: No 9-1-1 calls?
THE WITNESS: Not since I have
been involved with the program.
THE CHAIRMAN: And you have been
there covering what period of time?
THE WITNESS: Since July of 2023.
THE CHAIRMAN: So it is possible that before July 2023 there were overdoses or similar medical emergencies?

THE WITNESS: I think I would probably know about it, but $I$ can't say for sure.

MR. PFEFFER: Would those things that were found be in the shift notes?

THE WITNESS: Yes, certainly.
MS. STEVENS: What is the process
that you use to make sure headquarters would know. How do you assure that that information is getting to the right people?

THE WITNESS: Since all of the directors' positions -- there is a point where there has to be some level of trust, so we trust and we verify it. There are yearly visits, and even in the last two
months $I$ have been onsite and been onsite in Connecticut. I do my own sort of accreditation review. I also sit with the staff and the residents and do quarterly surveys, and with the staff and the residents and everything is reported to the Director and myself. I see those as well, that is the process for me as well.

MS. STEVENS: Do they know when you are coming?

THE WITNESS: Not always. The actual review, when $I$ do the review, they know it because there are about three or four rounds of questions that go back and forth. I ask the question and they give me the response. I make notes on the responses and go back and forth. So that is more planned, but I also have unannounced visits as well.

THE CHAIRMAN: Do any other members of the public have any questions?

MS. HIGLEY: I forgot something.
MR. DRILL: Come up to the table so the mic can pick you up.

MS. HIGLEY: I was looking around
the Internet and $I$ came across the website that we talked about earlier and I found two interesting pieces of information that I thought the Board would benefit from. MR. DRILL: That is through public communication?

MR. PFEFFER: Unless you have a question --

THE CHAIRMAN: Are there any other members of the public who have questions?

MR. DRILL: Let the other members of the public go first.

MS. TAUBER: Maureen Tauber, I live at 250 Stanton Mountain Road. Betty has asked some of the questions I was going to ask about concerning water.

MR. DRILL: That will go to their engineer.

MS. TAUBER: Because if there was
a development there --

MR. DRILL: Those are questions for the engineer.

MS. TAUBER: I was wondering, are there any curfews at night for the
residents or the staff?

THE WITNESS: Yes, the curfew for residents, we do optional prayers, and the schedule is -- it is before lights out.

MR. DRILL: What time is lights out?

MS. HIRSCH: That is 8:31.

THE WITNESS: Optional prayer
starts at 9:00, and lights out is at 10:00.

So that is on Monday through Saturday. On

Sunday it is lights out at 9:00.

MR. DRILL: Hold on. Lights out
at 10:00 p.m. Monday through saturday and Sunday at 9:00 p.m.

THE WITNESS: Yes.

MR. DRILL: Is that the
equivalent of curfew, once lights are out you are not allowed outside of any of the buildings; is that correct?

THE WITNESS: That is correct.

MS. TAUBER: Can you tell me why there are so many lights on all night long into the dawn?

MR. DRILL: That is the question.
Lights out are inside of all of
the buildings; is that correct?

THE WITNESS: Yes.

MR. DRILL: The question is if lights are out at 10:00 p.m. Monday through Saturday and 9:00 p.m. on Sunday, why are these exterior site lightings still on?

MS. HIRSCH: You are talking about exterior?

MS. TAUBER: Yes, exterior.

MR. DRILL: Why is the outside lighting still on?

THE WITNESS: I guess I don't have an answer for you.

MR. DRILL: They will have an answer next month. Next question.

Someone will follow-up about turning them off.

MS. TAUBER: If the curfew is at 10, can you explain why $I$ see vans coming and going well beyond that time in the evening?

MR. DRILL: That is it, that is the question? Her question is why does she see vans coming and going after 10?

THE WITNESS: You are saying the
white vans?

MS. TAUBER: Yes.

THE WITNESS: They shouldn't be coming and going after 10:00, and if they are -- $I$ can certainly look at that. You have vehicles on the GPS.

MR. DRILL: Look at the GPS so when you come back you can say you are wrong, they weren't, and if you have some evidence or you are right, you looked into it and that is it, and it won't happen again or it happened because it was an emergency, but whatever you are able to answer.

MS. TAUBER: Is there any time of day where people, new people come to the camp, like is there a set time of day?

MR. DRILL: Call it a facility, not a camp.

THE WITNESS: Like residents entering the program?

MS. TAUBER: Yes, new ones.

THE WITNESS: That will be during business hours, our admissions.

MS. TAUBER: 6:00?

THE WITNESS: 8:00 to 5 is the office hours, 8 to 5 .

MS. TAUBER: So the comings and goings of the van after hours should not have anything to do with new residents?

THE WITNESS: We don't pick up and drop off new residents, they are dropped at the facility.

MS. TAUBER: How are they brought to the facility, the new residents?

THE WITNESS: Our preference is that a family member will bring them, that way we can involve the family member in the process and make sure they are fully aware of what to expect.

MS. TAUBER: That means there could be a lot of comings and goings of people who have nothing to do with the day to day camp resident life.

People are being dropped off and picked up by family members?

THE WITNESS: Yes, I would say if there are three new residents that would be a high, because it is between one to three.

MS. TAUBER: Okay. I have
problems on the last meeting about the budget, it is off topic but it was 1.5 million, I believe --

MR. DRILL: Was the budget 1.5
million?
MS. HIRSCH: You are talking about this facility in Clinton?

MS. TAUBER: Yes.
MR. PFEFFER: What documents are you referencing to look this up?

THE WITNESS: I am pulling the financial reports.

MS. HIRSCH: The transcript indicates that number, but he may not remember.

THE CHAIRMAN: It is in the testimony, she can ask the questions about it.

THE WITNESS: 1.5, yes.
MS. TAUBER: It was stated about 400,000 came from cutting boards and another 400,000 came from donations. Where is the other 700,000 coming from?

THE WITNESS: It comes from some of -- well, it might come from contract
work if they are out doing any kind of contract work --

MR. PFEFFER: What does that mean?

THE WITNESS: Like if we are going out and doing a -- like a cabinet installation, or something like that.

MS. TAUBER: You do work off of the property?

THE WITNESS: We have a
construction foreman who does different jobs.

MS. TAUBER: That is the white
truck that $I$ see every day?
THE WITNESS: Yes.
MS. TAUBER: A pick up truck?
THE WITNESS: Yes.
MS. TAUBER: It leaves the
premises every day and comes back in the evening?

MR. DRILL: Does he get paid for himself or does that money go to the organization?

THE WITNESS: Of course the organization. Also, I mentioned the church
services, we go out and do churches --
MR. PFEFFER: You earn revenue
from the church services that you do?
THE WITNESS: It is the same
thing as a donation, but another way of going out and doing it.

MS. TAUBER: You have people who work offsite?

THE WITNESS: It is rare, but yes, it only accounts for about 75,000.

MR. PFEFFER: You are being asked to explain that $\$ 700,000$ gap in the budget. What is the revenue that you receive on your budget?

THE WITNESS: After those two, it is 75,000 --

MR. PFEFFER: You are describing that as side jobs, carpentry offsite.

THE WITNESS: It is different things, it could be like general stuff, too. We have done things when kids are moving into college and things like that, we do something of that nature.

MS. TAUBER: What is that
person's position labeled as on your plan,
the person who does construction on the site who lives there at night?

THE WITNESS: What is his title?

Construction foreman.
MS. TAUBER: And he lives there?
THE WITNESS: Part-time.
MR. PFEFFER: Where does he live other times?

THE WITNESS: At a home with his wife.

MS. TAUBER: Does the wood making have anything to do with cabinetry?

THE WITNESS: What woodworking?
MS. TAUBER: The boards?

THE WITNESS: No.
MS. TAUBER: So none of the wood making for that shop would have anything to do with the personal installation of cabinets?

THE WITNESS: No.
MS. TAUBER: I am confused. I don't understand what his role is.

MR. DRILL: Look at Exhibit A-17, there are things for construction --

THE WITNESS: Yes.

MR. DRILL: That construction
foreman, he is in the carpentry shop.

THE WITNESS: No.

MR. DRILL: You have a carpenter shop manager, he is in the carpentry shop, and the staff is in the carpentry shop?

THE WITNESS: Yes.

MR. DRILL: And you have a
carpentry foreman?

THE WITNESS: Eighty percent of
his job is onsite managing the property.

The 14 buildings, you know, on the property.

MR. DRILL: If he has extra time, he can do some offsite stuff and Teen Challenge gets paid for that individual?

THE WITNESS: Yes, a local
business might hire him.

MR. DRILL: Like a handyman?

THE WITNESS: Yes.

MR. PFEFFER: He is a licensed contractor?

THE WITNESS: No, we are just --

MR. PFEFFER: You say he goes offsite?

THE WITNESS: There is a local business that might hire him.

MR. DRILL: They hire local
contractors to do odd jobs?

THE WITNESS: Yes.

MR. DRILL: So that is what, 70, $\$ 75,000 ?$

THE WITNESS: Yes.

MR. DRILL: You don't know where
the rest came from, you say it is from fundraising at churches?

THE WITNESS: Yes, we do some fundraising events. We do a banquet, we do a golf tournament, etcetera.

MS. TAUBER: Are you aware of any Teen Challenges that have been closed and sold?

THE WITNESS: No.

MS. TAUBER: Have they ever been sold, any of them?

MS. HIRSCH: He said he is not aware of that.

MS. TAUBER: There was a member
from Teen Challenge at the hospital and we were discussing it and he mentioned that
you have a step down program in Bridgewater where people are reintroduced into society for separate apartments where they live for a little while until they get back on their feet.

THE WITNESS: That is not Teen Challenge, there is a program that we are happy to have our graduates go to --

MR. DRILL: That is not their
Teen Challenge.
MS. TAUBER: Not an affiliate, just a partnership?

THE WITNESS: It is not a partnership, if a guy is interested after they graduate and looking for a place to go, they can go there.

MS. TAUBER: I don't have any further questions.

MR. DRILL: Thank you. Next?
MS. PORTER: Lynn Porter. I
apologize if this was addressed already, I did not attend the first couple of meetings.

MR. DRILL: If it has been
addressed, we might say it has been
addressed.

MS. PORTER: Just to be clear, this is a residential drug and alcohol recovery program for men and women 18 years and older; is that correct?

THE WITNESS: No.
MR. DRILL: Explain to her what it is.

THE WITNESS: It is a residential
Christian discipleship program.
MS. PORTER: So then, I don't
know if it is a welcome back, or if the documents that they sign when they come in, they sign a document that says I understand --

MR. DRILL: Hold on a second, what exhibit are you looking at?

MS. PORTER: I am looking at the pamphlet you called it.

MR. DRILL: I will ask the objectors' attorney to help us out here. Show her the admissions packet. It is Exhibit A-22. Ask her if that is what she is referring to.

Ms. Porter, are you referring to
that?

MS. PORTER: Yes.

MR. DRILL: This is Exhibit A-22.

MS. SANTAMARIA: She said a page, not all of it, it is the admissions package.

After page 6 --

THE CHAIRMAN: Read it. I believe it is ten pages in.

MR. DRILL: It is after 10 , it is entitled Withdrawal from Substance Addiction.

Ask him your question based on the Withdrawal from Substance Addiction agreement, which is one of the documents they have to sign if they want to be admitted to the facility, and it is part of the admissions package marked in evidence as Exhibit $A-22$. Ask your question.

MS. PORTER: I believe it says, "I" then my name "understand that this is a drug and alcohol-free residential center, and $I$ hereby agree to enter the program with the understanding that withdrawal from substance addiction will be done without
medication".

My question is --
MR. DRILL: Based on that --

MS. PORTER: Isn't it a
residential drug and alcohol program for men and women 18 years and older which is stated on their website, on the Facebook, on other social media in the pamphlet and everywhere else?

THE WITNESS: That says drug and alcohol screening center, this is not a medical facility. There are no drugs or alcohol in this facility, and no drugs are used for the withdrawal. So in context to the header, where reference to the header it is with a withdrawal from substance addiction agreement, that will take place before coming into the residential program.

MS. PORTER: It is still a little unclear, it says as I understand this, that this is a drug and alcohol-free drug and alcohol withdrawal center. He is saying that is correct, it is an alcohol and drug-free center, meaning you can't come here if you have any drugs or alcohol in
your system. He is saying that doesn't make it a drug and alcohol treatment facility. He is saying --

MS. SANTAMARIA: He said
recovery.
MR. DRILL: This is what he is saying.

MS. PORTER: Can you explain one more time what the facility is?

THE WITNESS: This is not a
medical facility in any way, so you don't come here to recover from drugs and alcohol, there are no drugs and alcohol allowed on the property in this residential program. We are a Christian discipleship program, and --

THE CHAIRMAN: You realize on the header of your letter dated April 3 it says freedom from addiction starts here. That is just an observation.

THE WITNESS: It seems the conversation from previous meetings, based on this, it says that we claim to be a licensed program, but we are not licensed and that we do not claim to be that.

As I stated, we are a parachurch organization, a Christian discipleship organization. We don't shy away from it.

THE CHAIRMAN: But you realize that your header on your letterhead says "freedom from addiction starts here".

THE WITNESS: Yes.

THE CHAIRMAN: And you recognize that?

THE WITNESS: Yes.

MR. PFEFFER: Is there anywhere where you describe yourself as a parachurch outside of the context of this?

MR. DRILL: In other words, in any of the documents submitted?

THE WITNESS: I don't think so, not in written form that $I$ can think of.

MR. PFEFFER: Is that a term being used as a description for this hearing?

THE WITNESS: It is how we are identified throughout all of the United States, that is how we are identified and specifically within churches by Pastors and church members and church goers would
recognize that term for what we do.
MR. DRILL: And you refer to
yourself as a parachurch, but it is not in your literature, but that is what you are saying?

THE WITNESS: Not that I am aware of.

MS. PORTER: In the same package on page 6 it starts with "Work Experience, Program Agreement Form".

MR. DRILL: All right.

MS. PORTER: Just to understand my question is and $I$ will read part of it, my question is do the residents receive any kind of like a credit system, where they don't get paid for the work they do there, but do they get any kind of reward or credit system or voucher system, because it is part of the requirement if they want to get accepted into the program, it says, "I agree to the philosophy and principle".

THE WITNESS: To answer your question, no.

MS. PORTER: "I am signing this form voluntarily and understand $I$ will not
receive any payment or financial gratuity for any of the work." And then, just a question on the procedure, if they do leave voluntarily, if they choose to leave because in your letter of April 3rd it says, "The resident walked to Route 22 before the police arrived". That is a long walk for you to go all the way from there to Route 22, and to have the police not get you until you are all the way at Route 22 . What kind of precautions are in place to protect them? What if it is at night and they get hit by a car? It is a dark road. What if they are out to do harm to themselves or someone else, that is a long time.

THE WITNESS: I can't speak to the response time for the police, but I will say that the staff stays with them until the police arrive. That is our protection. That is our way.

MS. PORTER: The staff walks all
the way down Round Valley Road from Teen Challenge to Route 22?

THE WITNESS: Driving and trying
to get them to get in the car and accept a ride.

MS. PORTER: The other question I
had was trying to understand the budget part of it as well as the activities that they do for therapeutic. There is the moving of the boards for the carpentry shop, correct?

THE WITNESS: Yes.

MS. PORTER: Is there anything else there?

MS. HIRSCH: We have gone through
this a number of times, I don't want to interrupt the questions by the public, but this is the fifth session, and it is many times that we have gone through this.

MR. DRILL: She is right.

MS. PORTER: I will be more specific, then. How about the coffee challenge?

THE WITNESS: Coffee for change, it was a product we used to sell when we went to our churches. We would give it away for certain donations.

MR. DRILL: What were you giving away?

THE WITNESS: A gift to our donors, it was a package of coffee thing, it was in New Jersey, we would buy the beans from a wholesale price and use them as gifts when people made a donation.

MS. PORTER: Do they package that in a facility?

THE WITNESS: No, it is packaged on the local service, it has been used for about a year now.

MS. PORTER: The staff you have, are most of them Teen Challenge graduates?

THE WITNESS: Most of them are, yes.

MS. PORTER: How recently would they have graduated?

THE WITNESS: Typically, about a year from graduation.

MS. PORTER: So typically about a year after graduation, a year in the program and then they can be a staff member?

THE WITNESS: About a year after graduation.

MS. PORTER: Two years into the program, from entering the program, they can become the staff that supervises them?

THE WITNESS: That would be typical.

MS. PORTER: Okay. Is there someone there that has a longer length of time, or is that it, they are full-time with some kind of medical or educational background?

THE WITNESS: We are not a medical facility, but yes, to answer your question, we do have senior staff that have more longevity operating.

MS. PORTER: For example, like the person in charge of your culinary program right now?

THE WITNESS: That is more entry level, but we have Pastor Alfonso, we mentioned him, and he is attending the men and he has been there for a few years.

MS. PORTER: How often is Pastor Willie there?

THE WITNESS: Every week.
MS. PORTER: Going back to the
timeline for when Teen Challenge moved from Newark to here, at that point they were a men's facility. We had a question on that, right?

MR. DRILL: No.
MS. PORTER: Before when we stated that --

THE WITNESS: That wasn't from

Newark.
MS. PORTER: In March of 2009 --
this comes from a newsletter put out by Assembly of God United States Missions, it is put out by your organization.

MS. HIRSCH: Put out by the Assembly of God, not by this organization.

THE WITNESS: The U.S. Missions
Adult and Teen Challenge U.S.A., is that what you mean?

MS. HIRSCH: She shouldn't be asking questions based on a news article.

MR. DRILL: Ask your question, don't base it on that, just ask your question. Instead of saying I am basing it on such and such, just ask your question.

MS. PORTER: In 2009 , did the

Newark men's campus become adopted into the new Teen Challenge and become known as Teen Challenge New England and New Jersey?

THE WITNESS: Yes.
MR. DRILL: That was at the very
beginning of the presentation.
MS. PORTER: I'm sorry.
MR. DRILL: The problem is that
the Board will let everyone ask relevant and not unduly repetitious questions, and if you weren't here, you don't know that they already said it kept on going.

MS. PORTER: What is the date of purchase, was that reviewed by the Board yet?

MR. DRILL: What Board?
MS. PORTER: This Board.
MS. HIRSCH: The deed to obtain
the property was submitted --
MS. PORTER: May I ask a
question? The deed for this property which is known as 245 Stanton Mountain Road stated August 27, 2014 --

MR. DRILL: Which should be part of the file.

MS. PORTER: Or Lot 19, Block 32, and the second one which is 267 Stanton Mountain Road which is two separate deeds, each said they were sold for a dollar, and that was through Camp Endeavor.

MR. DRILL: The question is to him -- what is your question?

MS. PORTER: Can you elaborate on the details of the grantee restrictions of the sale and the transfer, because the deed has a specific clause in it --

MS. HIRSCH: You can't testify to what was in the deed.

MS. PORTER: It is right here.
MR. DRILL: You can make your argument, but that is for when the public testifies. You can ask the question are you aware that there is a restriction in the deed, you know, that negatively impacts what the program is.

MS. PORTER: Are you aware that if Teen Challenge were to transfer the property, Teen Challenge will have to pay New Jersey District Counsel Assembly of God a minimum of $\$ 260,000$ for each lot plus the
increase in value (inaudible)?

MR. DRILL: That is the question.

Is he aware.

MS. HIRSCH: What we are talking about is a hypothetical here, I am not sure that that is in the deed.

MR. DRILL: What you are saying is is it an irrelevant question or not, if it is an irrelevant question, that is one thing, but if it is not irrelevant, is he aware of it. If he never heard of this and he never saw the deed, what will he say, I don't know if that is in the deed?

MS. HIRSCH: I have a second objection to it. I don't know if that is in the deed or that she has the deed.

MR. DRILL: Have you read the deed?

THE WITNESS: No.

MR. DRILL: Do you know what is in the deed or not?

THE WITNESS: No.

MR. DRILL: He has no idea. Go to your next question.

MS. PORTER: Are you aware of any
financial repercussions that Teen Challenge will face if they do not receive these approvals?

MR. DRILL: No, he is not aware.
THE CHAIRMAN: Do we have to
re-notice this?
MR. DRILL: No, we do not need to re-notice, they extended the time to act last month until the end of June.

THE CHAIRMAN: Then we will end the public comments for this evening. How many other people have questions?

MR. DRILL: There are a lot.
What is the next available date? The hearing in this matter will be continued to May 20th with no need for further notice. We will make it up with people who have questions for this witness who have not asked questions already. If you asked questions already, we are done. We have to get to some additional witnesses.

MS. HIRSCH: We might have a scheduling problem.

MR. DRILL: If you have a scheduling problem, bring your architect.

We can't miss the May 20 th meeting. If we need that, we will ask for an extension until the end of August.

MS. HIRSCH: And I will give you whatever extension you need.

MR. DRILL: Anyone who has not asked a question tonight can ask their questions on May 20 th.

THE CHAIRMAN: The meeting will
be adjourned.

$$
C E R T I F I C A T I O N
$$

I, JACQUELINE KLAPP, a Certified Court
Reporter and Notary Public of the State of New Jersey, do hereby certify that the foregoing is a true and accurate transcript of the testimony as taken stenographically by and before me at the time, place and on the date hereinbefore set forth.

I DO FURTHER CERTIFY that $I$ am neither a relative nor employee nor attorney nor counsel of any of the parties to this action and that $I$ am neither a relative nor employee of said attorney or counsel and that $I$ am not financially interested in the outcome of the case.

I DO FURTHER CERTIFY that the within transcript format complies with Rule NJ ADC 13:43-5.9. Dated:

## Jacquetine Klapp

```
J\overline{A}}\overline{C}\overline{Q}\overline{U}\overline{E}\overline{L}\overline{I}\overline{N}\overline{E}=\overline{K}\overline{L}\overline{A}\overline{P}\overline{P},-\overline{C}\overline{C}\overline{R
```

License No. 30XIO0034700

| \$ | 2016[1] - 66:10 | 4 | 22:10, 22:13, 73:17, | $\begin{aligned} & \text { 17:16, 24:9, 24:19, } \\ & 24: 21,41: 3,42: 4, \\ & 42: 6,43: 6,43: 22, \\ & 44: 8,45: 5,45: 25, \\ & 46: 12,46: 18,47: 18, \\ & 47: 20,47: 24,47: 25, \\ & 48: 6,48: 16,49: 2, \\ & 49: 7,50: 4,84: 6, \\ & 121: 24,130: 3 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \$225 [1] - 122:4 | 17:21, 118:4 | 4[1]-35:18 | 139:23 |  |
| \$225,000 [1] - 122:3 | $\begin{aligned} & 2022-12[1]-4: 2 \\ & 2023[17]-5: 24,7: \end{aligned}$ | $\begin{aligned} & 400,000[2]-136: 21, \\ & 136: 22 \end{aligned}$ | $\begin{aligned} & \text { A-22 [4] - 87:4, } \\ & \text { 143:23, 144:3, } \\ & \text { 144:19 } \\ & \text { A-30 }[1]-87: 8 \\ & \text { A-31 [5] - 23:20, } \\ & 74: 15,74: 18,74: 21, \\ & 87: 14 \end{aligned}$ |  |
| \$260,000 [1] - 155:25 |  |  |  |  |
| \$700,000 [1] - 138:12 | 9:10, 9:25, 10:2, | 41[1]-3:12 |  |  |
| \$75,000 [1] - 141:7 | 10:12, 13:13, 13:16 | $46[3]-33: 10,33: 12$, |  |  |
|  | 15:1, 27:3, 32:3, |  |  |  |
| 0 | 51:14, 104:9, | 47 [1] - $34: 18$ |  |  |
|  | 25, 105 | 49 [1] - 39:16 |  | Accreditation [3] 3:12, 41:20, 41:22 |
| 07009[1] - 2:4 | $\begin{gathered} 129: 7,129: 9 \\ 2024[21]-1: 1,3: 8, \end{gathered}$ |  | $\begin{aligned} & \text { A-4[3] - 78:24, 79:5, } \\ & 83: 1 \end{aligned}$ |  |
| 08002[1]-2:11 |  | 5 |  | accreditations [1] -42:12 |
| 08540 [1] - 2:7 | 3:12, 12:5, 12:8, |  | $\begin{gathered} \text { A-41 [6]-96:19, 97:6, } \\ 97: 11,117: 19, \end{gathered}$ |  |
| 08822 [2]-1:24, 2:15 | $\begin{aligned} & \text { 17:25, 18:2, 25:20, } \\ & 26: 10,26: 20,32: 5, \end{aligned}$ | $\begin{gathered} 5[4]-10: 6,79: 6 \\ 135: 1,135: 2 \end{gathered}$ | 118:14 | $\begin{aligned} & \text { accredited }[3]-44: 21, \\ & 48: 4,48: 17 \end{aligned}$ |
| 1 | $\begin{aligned} & 32: 10,33: 8,41: 20, \\ & 41: 23,79: 3.84: 12 \end{aligned}$ | $53[5]-7: 3,7: 4,51: 12,$ | $\begin{array}{r} \text { A-42[3]-96:18, } \\ 96: 20,118: 14 \end{array}$ | accurate [1] - 159:6 accurately ${ }_{[1]}$ - 65:11 |
| $\begin{aligned} & 1[5]-23: 1,23: 6,32: 5, \\ & 32: 10,36: 7 \end{aligned}$ | $\begin{aligned} & 84: 20,84: 21, \\ & \text { 105:12, 105:22 } \end{aligned}$ | $\begin{aligned} & 571[1]-2: 3 \\ & 59_{[1]}-1: 23 \end{aligned}$ | $\begin{aligned} & \text { A-44[4] - 5:4, 23:21, } \\ & 75: 2,88: 5 \end{aligned}$ | $\begin{aligned} & \text { achieve }[2]-75: 12 \text {, } \\ & 75: 22 \end{aligned}$ |
| $\begin{aligned} & 1.5[3]-136: 2,136: 4, \\ & 136: 19 \end{aligned}$ | $\begin{gathered} \text { 20th }[3]-157: 16, \\ 158: 1,158: 8 \end{gathered}$ | (1) | $\begin{gathered} \text { A-45 [12] - 3:8, 11:25, } \\ \text { 12:2, 12:3, 12:5, } \end{gathered}$ | $\begin{gathered} \text { achievement }[2] \text { - } \\ 75: 21,75: 25 \end{gathered}$ |
| $\begin{gathered} 10[6]-13: 22,14: 3, \\ \text { 106:3, 133:19, } \\ 133: 24,144: 10 \end{gathered}$ | $\begin{aligned} & 22[7]-7: 10,81: 1, \\ & \text { 81:15, 149:6, 149:9, } \\ & 149: 10,149: 24 \end{aligned}$ | $\begin{aligned} & 6[3]-106: 3,144: 7, \\ & 148: 9 \end{aligned}$ | 12:7, 51:10, 52:12, 52:25, 54:23, 64:3, 74:18 | $\begin{aligned} & \text { acres [4] - 66:20, } \\ & 66: 22,67: 2,124: 2 \end{aligned}$ |
| 101 [1]-2:7 | 225[1]-122:2 | 64 [1]-3:13 | A-45A [13] - 3:9, | acting [1] -62:25 |
| $\begin{aligned} & 10: 00[4]-132: 9, \\ & 132: 13,133: 4,134: 4 \end{aligned}$ | $\begin{aligned} & 23[3]-35: 12,81: 13, \\ & 81: 17 \end{aligned}$ | $\begin{aligned} & 6: 00[2]-124: 14, \\ & 134: 25 \end{aligned}$ | $\begin{aligned} & \text { 11:25, 12:3, 12:11, } \\ & \text { 12:17, 13:14, 13:17, } \end{aligned}$ | $\begin{aligned} & \text { action }[2]-84: 2, \\ & 159: 11 \end{aligned}$ |
| $116{ }_{[1]}$ - 113:21 | 245 [3] - 1:6, 4:3, |  | $\begin{aligned} & 14: 21,59: 10,71: 10, \\ & 76: 23,79: 19,79: 23 \end{aligned}$ | actively $[1]-122: 6$ |
| 12[7]-3:8, 10:11, | 154:22 | 7 |  | activities [5] - 92:7, 92:8, 92:23, 94:13, |
| $\begin{aligned} & \text { 13:21, 13:22, 14:2, } \\ & 14: 3,76: 12 \end{aligned}$ | $\begin{aligned} & \mathbf{2 5}[2]-17: 25,18: 2 \\ & \mathbf{2 5 0}[1]-131: 15 \end{aligned}$ | 7 [2] - 3:3, 35:2 | $\begin{aligned} & \text { 12:3, 12:11, 15:18, } \\ & 16: 11,61: 7,63: 22 \end{aligned}$ | $\begin{aligned} & \text { 150:5 } \\ & \text { actual }[1]-130: 12 \end{aligned}$ |
| $13[3]-3: 9,33: 17$, | 26[1] - 118:3 | $70[1]-141: 6$ |  |  |
| 33:19 | 267 [1] - 155:2 | 700,000 [1] - 136:23 | A-46 [5] - 3:12, 41:8, | actual ${ }_{[1]}-130: 12$ ADC $_{[1]}-159: 16$ |
| 13:43-5.9 [1] - 159:16 | 268 [1] - 113:21 | 75,000 [2]-138:10, | 41:19, 41:21, $46: 14$A-5 | $\operatorname{add}[2]-23: 11,35: 17$ |
| 14[3]-84:12, 84:21, | 26th [1] - 40:23 | 138:16 |  | addiction [15]-8:24, 56:25, 65:8, 75:23, |
| 140:12 | 27 [3]-79:3, 121:7 | 782-0874 [1]-1:24 | $\begin{gathered} \text { A-5 [2] - 104:18, } \\ 105: 21 \end{gathered}$ |  |
| 149 [1] - 1:8 | 154:23 | 7:00[1]-1:2 | $\begin{aligned} & \text { A-9 [2] - 47:23, 47:25 } \\ & \text { able [5] - 47:9, 103:9, } \\ & 115: 12,121: 16, \\ & 134: 13 \end{aligned}$ | 56:25, 65:8, 75:23, 80:21, 81:5, 81:8, |
| $\begin{aligned} & 15[4]-1: 1,13: 22, \\ & 14: 2,35: 4 \end{aligned}$ | 29 [2] - 33:8, 105:22 | 8 |  | $\begin{aligned} & \text { 81:9, 81:20, 83:14, } \\ & \text { 83:18, 144:25, } \end{aligned}$ |
| $16{ }_{[1]}-3: 10$ | $2: 00\left[{ }_{[1]}-124: 14\right.$ |  |  | 145:17, 146:19,147:6 |
| 18 [5] - 42:7, 42:16, |  | $\begin{gathered} 8[4]-10: 6,34: 17, \\ 103: 13,135: 2 \end{gathered}$ | ABSENT ${ }_{[1]}$ - 1:16 <br> absolutely [2] - 53:3, |  |
| $\begin{aligned} & 45: 2,143: 4,145: 6 \\ & 1800[1]-2: 10 \end{aligned}$ | 3 | $\begin{gathered} 103: 13,135: 2 \\ 88[1]-124: 1 \end{gathered}$ | $\begin{aligned} & \text { absolutely [2] - 53:3, } \\ & 66: 10 \end{aligned}$ | Addiction [2] - 144:12, 144:14 |
| $\begin{aligned} & 19[3]-1: 7,35: 7, \\ & 155: 1 \end{aligned}$ | $\begin{aligned} & 3_{[4]}-3: 8,12: 5,12: 8, \\ & 146: 18 \end{aligned}$ | $\begin{aligned} & 8: 00{ }_{[1]}-135: 1 \\ & 8: 31[1]-132: 7 \end{aligned}$ | academic [1] - 71:21 <br> Academic [2] - 73:19, | addiction" [1] - 79:22 <br> Addiction" [1] - 68:12 |
| $\begin{aligned} & 192[1]-2: 14 \\ & \text { 1st }[6]-17: 17,27: 2 \end{aligned}$ | $\begin{aligned} & 30[3]-11: 14,25: 18, \\ & 80: 16 \end{aligned}$ |  | Academic [2] - 73:19, <br> 74:16 <br> academics $[4]-23: 25$, | Addiction" [1]-68:12 adding $[1]-5: 12$ |
| $\begin{aligned} & 28: 1,32: 23,37: 9, \\ & 43: 25 \end{aligned}$ | $\begin{aligned} & \text { 30-day }[1]-74: 6 \\ & \text { 30th }[1]-44: 6 \end{aligned}$ | 9[2] - 76:14, 106:7 | $\begin{aligned} & \begin{array}{l} 31: 4,31: 7,88: 19 \\ \text { accept }[2]-71: 6, \\ 150: 1 \end{array} \\ & \text { acceptable }[2]-4: 24, \end{aligned}$ | $\begin{aligned} & 86: 16,107: 8,121: 9, \\ & 157: 21 \end{aligned}$ |
| 2 | 30X100034700 [1] - 159:22 | $\begin{aligned} & 9-1-1[1]-129: 2 \\ & 90[3]-27: 23,100: 22, \end{aligned}$ |  | $\begin{gathered} \text { address }[3]-4: 17, \\ 65: 8,113: 11 \end{gathered}$ |
| $\begin{aligned} & 2.57[3]-66: 20,66: 22, \\ & 67: 2 \end{aligned}$ | $\begin{aligned} & 32[2]-1: 7,155: 1 \\ & 320{ }_{[1]}-2: 11 \\ & \text { 3rd }[6]-4: 11,5: 20, \\ & 6: 4,51: 8,51: 10, \\ & 149: 5 \end{aligned}$ | $908[1]-1: 24$ | $\begin{aligned} & \text { accepted }[2]-14: 19, \\ & 148: 20 \end{aligned}$ | $\begin{aligned} & \text { addressed }[3] \text { - } \\ & \text { 142:21, 142:25, } \end{aligned}$ |
| $\begin{aligned} & 2009 \text { [2] - 153:10, } \\ & 153: 25 \end{aligned}$ |  | $\begin{aligned} & 9: 00 \text { [4] - 132:9, } \\ & \text { 132:11, 132:14, } \\ & 133: 5 \end{aligned}$ | ```148:20 access [1] - 55:13 accomplishing [1] - 75:21 accounts [1] - 138:10 accredit [1] - 43:20 accreditation [26] -``` | 143:1 <br> addresses [1] - 5:21 <br> adjourned ${ }_{[1]}$ - 158:10 <br> adjusting [1] - 75:14 <br> Adjustment ${ }_{[1]}$ - 2:4 <br> ADJUSTMENT ${ }_{[2]}$ - $1: 1,1: 11$ |
| $2014 \text { [5] - 97:5, }$ |  | A |  |  |
| $\begin{aligned} & \text { 117:20, 118:3, } \\ & 118: 4,154: 23 \end{aligned}$ |  | A |  |  |
| 2015 [1] - 120:5 |  | A-17 [9]-22:6, 22:7, |  |  |


| $\begin{gathered} \text { Admin }[8]-22: 25, \\ 23: 5,104: 18,104 \end{gathered}$ | ahold [1] - 47:6 <br> alarming [1]-79:19 | $1: 3,1: 7,1: 9$ | assigned [2] - 103:25, 109:16 | B |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 105:10, 105:23, } \\ & 111: 7,111: 8 \end{aligned}$ | $\begin{gathered} \text { alcohol [17] - 69:22, } \\ 79: 21,80: 21,81: 4, \end{gathered}$ | $18: 21,18: 23,96: 2,$ $96: 3,96: 4,96: 8,$ | assigning ${ }_{[1]}-109: 19$ assignment ${ }_{[1]}$ - | backed [1] - 119:8 <br> background [9] - |
| Administration [1] - 111:12 | $\begin{aligned} & 81: 20,143: 3, \\ & 144: 22,145: 5 \end{aligned}$ | $\begin{aligned} & \text { 96:12, 96:20, 97:10, } \\ & \text { 117:15, 117:16, } \end{aligned}$ | 109:22 | $7: 18,54: 25,55: 4,$ |
| Admission [5] - 3:10, <br> $16 \cdot 12,61 \cdot 7,63 \cdot 25$ | $\begin{aligned} & \text { 145:11, } 145: 13, \\ & 145: 21,145: 22, \end{aligned}$ | $\begin{aligned} & \text { 117:18, 117:19, } \\ & 118: 9,126: 20 \end{aligned}$ | 126:13 | $56: 23,90: 3,152: 10$ |
| 64:2 | 55:23, 145:25 | Application ${ }_{[1]}-4: 3$ | Assistant [5] - 122:10, | 114:5, 115:13, |
| admission [10] 15:23, 16:5, 16:8 | 146:2, 146:13 <br> alcohol-free [2] | $\begin{gathered} \text { apply [10] }-24: 18, \\ 43: 21,44: 2,44: 4 \end{gathered}$ | $\begin{aligned} & \text { 122:15, 122:19, } \\ & 123: 25,126: 2 \end{aligned}$ | $\begin{aligned} & 115: 15,116: 14, \\ & 116: 25,141: 13 \end{aligned}$ |
| 16:9, 61:8, 68:6, | 144:22, 145:2 | 1, 74:24, 99:14 | assisting [1] - 76:1 | base [1] - 153:22 |
| $\begin{aligned} & \text { 68:17, 68:22, 69:2, } \\ & 69: 7 \end{aligned}$ | Alfonso ${ }_{[1]}$ - 152:19 aliens [2]-86:18, | $100: 5,100: 10,103: 9$ <br> applying [2] - 87:6, | Associate [2] - 122:17, 122:19 | $\begin{aligned} & \text { Based [2] - 43:3, } \\ & \text { 145:3 } \end{aligned}$ |
| admissions [10] - | 86:21 | - 21 | ass | based [9]-36:2, 39:9, |
| 7:18, 54:25, 87:2 | Aliens [1] - 86:22 | appointment ${ }_{[1]}$ | 4:20, 48:18, 98:10, | 69:20, 88:4, 116:21, |
| 87:3, 87:4, 87:5, | ALLISON ${ }_{[1]}-1: 19$ | 95:7 | 117:17 | 119:12, 144:13, |
| 4:24, 143:22 | allotted [1] - 110:2 | appreciate [2] - 19:18, | assumed ${ }_{[1]}-18: 16$ | 146:22, 153:20 |
| 144:5, 144:18 | allow [2]-102:21, | 36:20 | assuming [1] - 22:21 | basics [1] - 16:25 |
| admitted [1] - 144:17 | 103:4 | apprentice ${ }^{[11]}$ | assure [1] - 129:19 | basing [1] - 153:23 |
| adolescent [1] - 70:18 | allowed [4]-7:11 | 20:18, 21:2, 21:5, | attached ${ }_{[1]}$ - 4:13 | basis [2] - 45:4, 80:7 |
| adopted [1] - 154:1 | 50:18, 132:18 | 21:13, 21:20, 22:21, | attachments | basketball [1] - 57:9 |
| ADULT ${ }_{[1]}$ - 1:5 | 46:14 | :4, 32:22, 77:18 | 6:10, 6:12, 6:16, | bathrooms [1] - 121:8 |
| Adult [26] - 3:10, 8:6, | alluded [1] - 39:19 | 123:9, 124:6 | 12:2 | BAYLY ${ }_{[2]}$ - 1:13, $48: 9$ |
| 12:19, 15:20, 15:23, | ALSO [1] - 1:18 | apprentices [1] | attend [2]-24:4, | beans [1] - 151:5 |
| $\begin{aligned} & \text { 16:12, 24:10, 41:25, } \\ & \text { 42:3, 43:17, 44:11, } \end{aligned}$ | $\begin{gathered} \text { amenities }[3]-57: 8 \\ 57: 15,58: 18 \end{gathered}$ | $\begin{aligned} & \text { 86:11 } \\ & \text { apprenticeship [1] } \end{aligned}$ | $142: 2$ | became [2]-61:18, |
| 44:18, 44:21, 66:5, | American [1] - 117:15 | 77:7 | attention [8]-14:18, | become [8] - 69:23, |
| 66:25, 68:9, 70:15, | amount [5] - 101:23, | approvals [1] - 157:3 | ,8, 59:9, 59:21 | 81:15, 98:9, 98:12, |
| $\begin{aligned} & 70: 23,77: 6,84: 5, \\ & 97: 15,98: 19,99: 9, \end{aligned}$ | 101:25, 102:2, | $\begin{aligned} & \text { approved }[2]-59: 15, \\ & 124: 21 \end{aligned}$ | 69:14, 76:23, 78:24, | 122:18, 152:3, |
| 102:21, 103:4, | AMY | APRIL [1] - 1 | attest [4] - 122:24 | becoming [2] - 77:18, |
| 153:17 | Amy [1] - 41:10 | April [23]-3:8, 3:12 | 123:8, 123:12, 124:5 | 77:19 |
| adult [6] - 14:10, <br> 42:10, $65 \cdot 7$, 69 | AND ${ }_{[2]}-1: 5,1: 5$ | $4: 11,5: 20,6: 4,12: 5$ | attorney [5] - 41:16, | bed [5] - 109:13, |
| $70: 13,112: 23$ | answer [23]-13:6 | $\text { 10, 32:23, } 36:$ | 43:2 | :9, 127:10, |
| advertise ${ }_{[1]}-100: 16$ | 57:14, 96:7, 97:4 | 9, 41:20, 41:23 | Attorneys [3]-2:4 | bedding $[1]$ - 111:23 |
| advertised [2] - | 97:7, 98:7, 98:16, | 3:25, 46:19, 46:20, | 2:8, $2: 12$ | beds [6] - 100:25, |
| 100:22, 100:25 | 99:5, 114:22, | 1:8, 51:10, 91:14 | August [7] - 42:13 |  |
| advertisement [3] - $79 \cdot 19,79 \cdot 23,80 \cdot 8$ | 114:23, 115:7 | 146:18, 149:5 | 42:15, 46:6, 50:21, | 101:20, 101:24, |
| 79:19, 79:23, 80:8 | 77:9, 121:14 | aquifer ${ }_{[1]}$ - 121:10 | 04:16, 154:23, | 106:5 |
| advertising [1] - 80:22 | 121:16, 133:13 | ARCHER [1] - 2:6 | 158 | begin [2] - 27:2, 66:10 |
| affiliate [1] - 142:11 | 133:15, 134:14 | architect [1] - 157:2 | available [3] -9:13, | beginning [3]-27:20, |
| affiliated [2]-28:8, | 148:22, 152:12 | area [2]-25:10, 55:15 | 71:4, 157:14 | 28:15, 154:6 |
| 28:9 | answered [1] - 6:3 | argue ${ }_{[1]}$ - 19:1 | Avenue ${ }_{[2]}-2: 3,2: 10$ | begins [2]-33:15, |
| affordable [1] - 102:3 | answering [1] - 52:19 | argument ${ }_{[1]}$ - 155:16 | average ${ }_{[1]}-74: 3$ | 46:18 |
| afternoon [1] - 110:19 | answers [1] - 7:16 | arrange ${ }_{[1]}-10: 22$ | aware [20]-10:4, | behind [1] - 56:23 |
| $\begin{aligned} & \text { agency }[2]-43: 22, \\ & 46: 12 \end{aligned}$ | anticipate ${ }_{[1]}$ - 66:11 <br> anticipates ${ }_{[1]}$ - 65:6 | $\begin{aligned} & \text { arrangement }[1] \text { - } \\ & \text { 102:24 } \end{aligned}$ | $\begin{aligned} & 24: 18,61: 18,62: 21, \\ & 65: 22,91: 22,97: 19, \end{aligned}$ | belongings [1] - 10:25 benefit [1]-131:4 |
| ago [3]-19:23, 20:2, | anyway ${ }_{[1]}$ - 86:2 | arrested [1] - 8:15 | $9: 13,117: 21$ | better [3]-64:19, |
| 125:19 | apartment [1] - 127:1 | arrival ${ }_{[1]}-114: 3$ | 28:22, 135:14, | 114:24, 116:13 |
| agree [6] - 19:17, $56 \cdot 18,57 \cdot 5,119 \cdot 21$ | apartments [1] - 142:3 | arrive ${ }_{[1]}$ - 149:20 | 141:15, 141:22, | Betty [2]-113:20, |
| $\begin{aligned} & 56: 18,57: 5,119: 21, \\ & 144: 23,148: 21 \end{aligned}$ | apologize $[6]-14: 19$, $36 \cdot 19.41: 4.73: 9$, | arrived [1] - 7:10 <br> arrived" [1] - 149:7 | 8:6, 155:18, | 131:15 |
| $\text { agreed }_{[1]}-52: 15$ | 36:19, 41:4, 73:9, 113:23, 142:21 | article [1] - 153:20 | 56:11, 156:25, | between [3]-17:14, $23: 3,135: 24$ |
| $\begin{gathered} \text { agreement }[3]-99: 24, \\ 144: 15,145: 17 \end{gathered}$ | $\text { appear }_{[1]}-52: 10$ | aside [1] - 74:2 <br> aspects [1]-89:7 | $\begin{aligned} & \text { 157:4 } \\ & \text { awful }_{[1]}-78: 12 \end{aligned}$ | beyond [2] - 10:2, 133:20 |
| 144:15, 145:17 <br> Agreement [1] - | Applicant ${ }_{[1]}-2: 8$ applicant $[1]-4: 9$ | aspects [1] - 89:7 <br> Assembly $[4]$ - 66:1 |  | $133: 20$ |
| $\begin{array}{\|c\|} \hline \text { 148:10 } \\ \text { ahead }[1]-49: 3 \end{array}$ | applicants [1] - 55:1 APPLICATION $[3]$ - | $\begin{aligned} & 153: 12,153: 15, \\ & 155: 24 \end{aligned}$ |  | bill [3] - 61:23, 61:25, |



|  |  | $\begin{aligned} & \text { context }[2]-145: 14, \\ & \text { 147:13 } \\ & \text { contingent }[1]-128: 9 \\ & \text { continue }[3]-7: 12, \\ & 21: 8,38: 14 \\ & \text { CONTINUED } \\ & \text { con - } 7: 1 \\ & \text { continued }[3]-7: 8, \\ & 7: 9,157: 15 \\ & \text { continuing }[2]-72: 14, \\ & \text { 119:5 } \\ & \text { contraband }[5]- \\ & \text { 126:1, 126:5, } \\ & \text { 127:19, 127:21, } \\ & \text { 128:1 } \\ & \text { contract }[2]-136: 25, \\ & 137: 2 \\ & \text { contractor }[1]- \\ & 140: 22 \\ & \text { contractors }[1]- \\ & \text { 141:4 } \\ & \text { controlling }[2]- \\ & 65: 10,69: 22 \\ & \text { conversation }[3]- \\ & 24: 11,24: 17,146: 22 \\ & \text { copies }[3]-4: 20, \\ & 42: 21,63: 2 \\ & \text { copy }[10]-4: 21,14: 8, \\ & 14: 14,14: 15,33: 10, \\ & 41: 16,45: 16,45: 21, \\ & 64: 12,70: 7 \\ & \text { correct }[29]-5: 5, \\ & 9: 24,21: 21,26: 11, \\ & 32: 7,37: 4,48: 22, \\ & 50: 1,50: 2,54: 17, \\ & 55: 4,55: 5,57: 11, \\ & 57: 16,59: 17,62: 18, \\ & 64: 9,70: 21,100: 14, \\ & 106: 21,119: 17, \\ & 119: 20,119: 24, \\ & 132: 19,132: 20, \\ & 133: 1,143: 5, \\ & 145: 23,150: 8 \\ & \text { Correct }[5]-5: 6,9: 21, \\ & 53: 3,53: 6,118: 5 \\ & \text { corrected }[1]-40: 7 \\ & \text { COs }[1]-116: 11 \\ & \text { Counsel }[1]-155: 24 \\ & \text { counsel }[2]-159: 10, \\ & 159: 12 \\ & \text { counseling }[5]-24: 2, \\ & 69: 21,88: 10,94: 16, \\ & 95: 3 \\ & \text { counselor }[3]-77: 12, \\ & 78: 13,95: 19 \\ & \text { counselors }[1]-78: 16 \\ & \text { count }[1]-21: 12 \\ & \text { country }[1]-112: 1 \\ & \text { couple }[7]-25: 23, \\ & 33: 1,33: 2,72: 7, \\ & \text { 104:15, 142:22, } \end{aligned}$ | ```course [3]-53:1, 74:12, 137:24 Court [2] - 1:23, 159:3 court [3]-8:16, 9:2, 9:3 cover [2] - 74:13, 96:15 covering [1] - 129:6 Covid [1] - 50:17 CRAIG [1] - 1:14 crazy [1] - 53:25 created [2]-59:25, 65:23 credentials [1]-83:5 credibility [1]-19:16 credit [3]-71:7, 148:15, 148:18 criminal \({ }_{[1]}-56: 8\) crisis [3] - 57:19, 58:22, 100:5 criteria [4] - 30:23, 84:1, 107:14, 107:18 CROSS [1] - 3:2 cross [1] - 11:20 cross-examine [1] - 11:20 Croton [2] - 1:23, 2:14 crystal [1] - 127:18 culinary [2] - 89:7, 152:16 culture [1] - 56:22 curfew [3]-132:2, 132:17, 133:18 curfews [1] - 131:25 curious [1] - 46:15 current [6]-5:4, 12:21, 15:25, 47:1, 88:6, 106:13 customizable [1] - 74:5 customized [2] - 74:7, 83:22 cut \({ }_{[1]}\) - 60:7 cutting [5] - 89:16, 89:18, 90:19, 91:2, 136:21 \\ D``` ```daily [6] - 23:12, 23:13, 74:17, 74:20, 87:15 Daily [1] - 54:13 DAMION \({ }_{[1]}-1: 17\) DAN [1] - 1:12 dark [1] - 149:13 date [14]-13:5, 25:3, 26:18, 27:17, 28:7, 28:12, 32:20, 32:25, 70:25, 116:10,``` ```daily [6] - 23:12, 23:13, 74:17, 74:20, 87:15 Daily [1] - 54:13 DAMION \({ }_{[1]}-1: 17\) DAN [1] - 1:12 dark [1] - 149:13 date [14]-13:5, 25:3, 26:18, 27:17, 28:7, 28:12, 32:20, 32:25, 70:25, 116:10,``` | ```116:14, 154:13, 157:14, 159:8 dated \([8]-3: 8,3: 12\), 4:11, 12:8, 41:23, 63:7, 84:11, 146:18 Dated [1] - 159:17 dates [1] - 53:17 DAVID \({ }_{[1]}\) - 1:14 dawn [1] - 132:23 days [11]-27:23, 28:11, 30:21, 31:16, 31:17, 88:13, 95:8, 95:18, 124:12, 125:24 DBT \(\left.{ }^{3}\right]\) - 93:19, 95:15, 95:24 deal \([3]-6: 8,20: 21\), 20:23 dealing [1] - 20:20 December [1] - 18:12 decided [2]-27:24, 52:15 dedicated [1] - 20:20 deed [12]-154:18, 154:21, 155:10, 155:13, 155:19, 156:6, 156:12, 156:13, 156:16, 156:18, 156:21 deeds [1] - 155:3 defeats [1]-81:10 definitely [2]-36:18, 76:1 degree [1] - 89:9 demand [1]-23:25 demands [1] - 121:12 denied [2] - 126:21, 126:22 depart [1]-9:15 departed [3] - 9:10, 9:12, 9:19 departing \([1]-9: 6\) department \([1]\) - 59:13 departments [1]-8:6 departure [2] - 10:4, 10:9 departures [1] - 10:10 derailed [1] - 20:5 describe [1] - 147:12 described [3] - 13:1, 96:11, 118:12 describing [2] - 78:11, 138:17 description [2] - 118:15, 147:19 detail [1] - 111:21 details [3] - 52:5, 67:6, 155:9 determination \({ }_{[1]}\) - 107:17``` |
| :---: | :---: | :---: | :---: | :---: |


| determine $[3]-7: 24$, | discusses [1] - 51:12 | 15:3, 15:6, 17:8, | 134:7, 134:18, | $75: 12,152: 9$ |
| :---: | :---: | :---: | :---: | :---: |
| 101:23, 107:18 | discussing [1] | $18: 4,18: 16,19: 4$ | 136:4, 137:21, | effect [1] - 43:24 |
| determined [2] 107:14, 118:18 | 141:2! <br> discus | $\begin{aligned} & 20: 3,20: 24,21: 3, \\ & 21: 9,21: 14,22: 1, \end{aligned}$ | $\begin{aligned} & \text { 139:23, 140:1, } \\ & \text { 140:4, 140:8, } \end{aligned}$ | effective ${ }^{[2]}$ - 69:19, $78: 21$ |
| development [2] - | 40:22, 96:9 | 22:7, 23:18, 24:20, | 140:14, 140:19, | effort [1] - 73:13 |
| 76:25, 131:21 | dishes [1] - 109:14 | 24:24, 25:20, 26:1, | 141:3, 141:6, 141:9, | eight [1] - 14:25 |
| dialogue [1] - 119:5 | dismissed [1] - 93:23 | 26:10, 26:14, 26:19, | 142:9, 142:19, | eighty ${ }^{[1]}-140: 10$ |
| difference [1] - 14:2 | District [1]-155:24 | 26:23, 27:3, 27:10, | 142:24, 143:7, | either [4]-10:23, |
| different [17]-12:22, | DO ${ }_{[2]}$ - 159:9, 159:15 | $\begin{aligned} & 28: 3,30: 6,31: 25, \\ & 32: 3,32: 9.32: 20 \end{aligned}$ | 143:16, 143:20, 144:3, 144:10, | 96:2, 96:19, 120:7 |
| $\begin{aligned} & \text { 13:1, 13:25, 14:20, } \\ & 23: 17,35: 9,44: 20, \end{aligned}$ | document [19] - | $\begin{aligned} & 32: 3,32: 9,32: 20, \\ & 33: 1,33: 8,33: 12, \end{aligned}$ | $\begin{aligned} & \text { 144:3, 144:10, } \\ & \text { 145:3, 146:6, } \end{aligned}$ | elaborate [3]-109:8, 122:9, 155:8 |
| :15, 77:1, 77:4 | 59:11, | 33:16, 33:18, $34: 3$ | 147:14, 148:2 | electrical [1] - $33: 2$ |
| 77:9, 79:16, 81:9, | 63:8, 65:1, 83:11, | 34:18, 35:1, 36:6 | 148:11, 150:1 | emergencies [1] - |
| :10, 102:2, | 84:12, 84:16, 87:9, | 36:13, 36:24, 38:17, | 150:25, 153:5, | 129:10 |
| 137:11, 138:19 | 96:14, 97:12, 99:4, | 39:3, 39:8, $39: 12$ | 153:21, 154:5, | emergency [3] - |
| digital [1] - 4:21 | 13:24, 114:13, | $40: 19,41: 7,41: 10$ | 154:8, 154:16, | 39:21, 84:2, 134:13 |
| dining [1] - 89:2 <br> dinner [8]-110:3, | 114:14, 143:14 | 41:14, 43:3, 43:21, $44 \cdot 3,45: 6,45 \cdot 16$ | 154:24, 155:6, | employed [1] - 120:16 |
| $\begin{gathered} \text { dinner [8] - 110:3, } \\ 110: 4,113: 25, \end{gathered}$ | $\begin{aligned} & \text { documentation [1] - } \\ & 49: 9 \end{aligned}$ | 44:3, 45:6, 45:16, <br> 46:10, 46:23, 47:23, | $\begin{aligned} & 155: 15,156: 2, \\ & \text { 156:7, 156:17, } \end{aligned}$ | employee [2] - 159:10, |
| 4:15, 114:17 | documents [14] | 49:16, 50:1, 52:18, | 156:20, 156:23 | employment [1] - 77:6 |
| 114:19, 114:21, | 4:13, 12:13, 39:25, | $\begin{aligned} & 53: 3,53: 6,53: 11, \\ & 53: 19,53: 22,54: \end{aligned}$ | 157:4, 157:7, | empty [1] - 105:4 |
| 115:3 <br> dinnertime ${ }_{[1]}-110: 2$ | $\begin{aligned} & \text { 42:23, 46:1, 49:1, } \\ & \text { 52:10, 52:22, 114:7, } \end{aligned}$ | 54:10, 54:15, 54:19, | 158:6 | end $[9]-15: 6,18: 23$, |
| diploma [3] - 72:23, | 52:10, 52:22, 114:7, 118:22, 136:9, | 56:6, 60:7, 60:22, | Drill ${ }_{[1]}-34: 2$ | $\begin{aligned} & \text { 45:14, 110:4, 110:5, } \\ & 157: 9,157: 10,158: 3 \end{aligned}$ |
| 74:1, 74:11 | 143:13, 144:15 | , 62:13, 62:19 | drilled [1] - 121 | Endeavor ${ }_{[1]}$ - 155:5 |
| DIRECT ${ }_{[2]}-3: 2,7: 1$ | 147:15 | 62:21, 63:3, 63:9, $63: 18,64: 5,64: 11$ | driven [1] - 7:1 | ended [1] - 113:18 |
| $\begin{aligned} & \text { direct [2] - 78:24, } \\ & \text { 115:7 } \end{aligned}$ | $\begin{aligned} & \text { dollar [2] - 120:4, } \\ & 155: 4 \end{aligned}$ | 64:22, 65:23, 68:18, | drop [2] - 39:4, 135:7 | $\begin{gathered} \text { engineer }[3]-121: 15, \\ 131: 19,131: 23 \end{gathered}$ |
| directed [1] - 35:15 | donated [1] - 66:20 | 70:19, 71:1, 71:7 | dropped [2]-135:8, | engineering [1] |
| directing [7] - 51:7, | donation [4] - 71:6, | 73:1, 73:16, 73:23, | 135:20 | 106:13 |
| $\begin{aligned} & 59: 8,59: 20,69: 13 \\ & 76: 23,83: 24,104: 17 \end{aligned}$ | $127: 3,138: 5,151: 6$ <br> donations [2] - | 74:15, 75:2, 75:5, <br> 79:24, 80:3, 80:25, | $\begin{aligned} & \operatorname{drug}[13]-56: 25, \\ & 79: 21,80: 20,81: 4, \end{aligned}$ | England [48] - 3:10, <br> 12:20, 15:14, 15:2 |
| direction [2]-52:20, | 136:22, | 81:12, 86:17, 86:22, | 81:20, 143:3, | 15:24, 16:13, 25:5 |
| 1 | done [24]-26:8, | 86:25, 87:20, 90:17, | 144:22, 145:5, | $25: 12,26: 8,26: 9,$ |
| directly ${ }_{[2]}-19: 15$, | :18, 46:4, 49:14, | 90:22, 91:1, 93:1 | 145:10, 145:21, | 27:1, 27:7, 27:22, |
| 40:4 | :16, 50:19, 59:12, |  | 24, 146:2 | 8:8, 29:24, 30:2, |
| director $[3]-53: 16$, | 18, 77:21, 82:11, | $15,102: 4,102: 9$, | ung-free [1] - 145:24 | 30:5, 30:25, 31:4, |
| 54:7, 67:25 | 83:24, 91:20, 94:11, | $\begin{aligned} & 99: 15,102: 4,10 \\ & \text { 102:14, 103:12, } \end{aligned}$ | drugs [6] - 69:22, | 1:9, 31:11, 32:13, |
|  | 103:20, 104:4, | $105: 21,106: 2$ | $\begin{aligned} & 145: 12,145: 13 \\ & 145: 25,146: 12 \end{aligned}$ | $32: 18,46: 22,46: 23,$ |
|  | 111:2, 111:18 | 106:6, 106:10 | 146:13 | 1:2, 65:5, 67:1, <br> 8:10, 69:17, 70:23 |
| $2: 17,122: 18 \text {, }$ | :10, 127:16 | 107:1, 112:8, | due [1] - 102:18 | $4: 24,85: 15,85: 16$ |
| 2:20, 124:1, | 38:21, 144:25 | :16, 112:19, | duration [1] - 125:9 | $0: 8,90: 16,90: 18,$ |
| 126:3, 130:7 | 157:20 |  | during [10] - 9:7, 31:6, | 0:23, 90:25, 91:9, |
| directors' [1] - 129:22 | donors [1] - 151:3 | 115:9, 115:23 | 50:17, 80:12, 93:2, | 1:10, 91:18, 108:7, |
| Directorship [2] - $122: 7,122: 13$ <br> disability [1] - 73:11 | doubt [1] - 97:3 | $116: 3,116: 15$ | 8:3, 114:5, 123:1, | 08:25, 109:4, |
|  | down [14] - 30:11, | $\text { 116:19, } 117: 5$ | DWI [1] - 8:24 | 109:5, 112:9, 154:3 |
|  | $68: 15,74: 8,109: 14$ | 117:8, 117:17 |  | ENGLAND [1] - 1:5 enter [3]-11:18, |
| 119:16 | 111:11, 111:12 | $\begin{aligned} & \text { 117:24, 118:2, } \\ & \text { 118:7, 119:13, } \end{aligned}$ | E | $99: 17,144: 23$ |
| discipleship [6] - | $8: 12,142:$ | 119:19, 119:23, | [1] -65:5 | entering [2] - 134:21, |
| 143:10, 146:15, | :23 |  | [2] - 114:1, 119:8 | ] - 89:17, |
| 7:2 | drawing [1] - 121:1 |  | 138 | 144:1 |
| disclosed [2] - 96:21, | DRILL [224]-2:3, 2:5, | 131:5, 131:12, | easier [3] - 58:8, 58:9 | entity [1] - 29:21 |
| 97:9 | :19, 5:2, 5:8, 5:16, | 131:22, | 58:11 | entry ${ }_{[2]}$ - 127:5, |
| discovered [2] | 6:7, 6:17, 11:17, | 2:5, 132:12, | EDT [3] - 99:14, 99:15, | 152:18 |
| 4:23, 126:2 | 12:10, 12:22, | $2: 16,132: 24$ |  | equal [1] - 58:18 |
| discretion [1] - 123:24 | 13:3, 13:7, 13:11, | 133:3, 133:10, | education [1] - 71:20 educational ${ }^{21}$ - | equivalent [1] - |
| discussed [1] - 41:2 | 13:14, 14:1, 14:13, | 133:14, 133:22, | educational [2] - | 132:17 |


| error [3] - 40:5, 40:7, | 49:23 | 17 | format [1] - 159:16 | $138$ |
| :---: | :---: | :---: | :---: | :---: |
| 0:8 | Experience [1] - 148:9 | February [3] - 40:23, | forth [12]-27:1, 27:5, | geographically ${ }_{[1]}$ - |
| escape [1] - 56:24 | experience [2]-81:3, | 84:11, 84:21 | 28:23, 31:11, 31:13, | 112 |
| escort [1] - 9:13 | 82:8 | federal [6] - 98:2 | 8, 43:9, 91:14, | giant [1] - 124: |
| ESQ [4]-2:5, 2:8, | experienced [3] - | 99:2, 99:7, 99:11 | 1:16, 130:15, | gift ${ }_{[1]}$ - 151:2 |
| 2:12, 2:14 | 79:20, 80:20, 81:19 | 02:22, 103:5 | 130:17, 159:8 | gifted [1] - 120:3 |
| establishment ${ }_{[1]}$ - | explain [6] - 7:2, | Federation [1] - 82:23 | forward [2]-5:17, | gifts [1] - 151:6 |
| 114:2 <br> etcetera | $\begin{aligned} & 27: 21,119: 3 \\ & 133: 19,138: 12 \end{aligned}$ | $\begin{aligned} & \text { fee }[2]-121: 18, \\ & 121: 24 \end{aligned}$ | $\begin{aligned} & 21: 15 \\ & \text { four }_{[7]}-13: 23,14: \end{aligned}$ | girl's [1] - 70:18 <br> girls [1] - 31:3 |
| 141:14 | 146:8 | feet [1] - 142:5 | 21:6, 38:5, 39:5, | given ${ }_{[1]}$ - 108:21 |
| eternal ${ }_{[1]}-113: 15$ evening $[7]-4: 7,9: 8$ | Explain [1] - 143:7 <br> explained ${ }_{[1]}$ - 11:8 | $\begin{gathered} \text { few [4] - 4:12, 31:16, } \\ 89: 6,152: 21 \end{gathered}$ | $\begin{gathered} \text { 76:4, 130:14 } \\ \text { fourth }[3]-76: 7,76: 8, \end{gathered}$ | $\begin{array}{r} \text { God }[4]-66: 19, \\ 153: 12,153: 1 \end{array}$ |
| 9:15, 123:1, 133:21, | extended [1] - 157:8 | field ${ }_{[1]}$ - 46:2 | , | , |
| 137:20, 157:11 | extension [2]-158:2, | fifteen [1]-115: | franchise [1]-121:18 | goers [1] - 147:25 |
| event [1] - 117:12 | 158:5 | fifth [1] - 150:15 | frankly [1] - 114:24 | goings [2]-135:4, |
| events [4]-29:14, | extent [2]-92:15 | figure ${ }_{[1]}-70: 1$ | free [3]-144:22, | 135:1 |
| 29:16, 88:3, 141:13 | 92:18 | file $[2]-54: 12,154: 25$ | 145:2 | golf [1] - 141:14 |
| eventually [1] - 37:11 | exterior [3]-133:6, | financial [3]-136:12, | freedom [3]-58:17, | GPS [2] - 134:6, 134:7 |
| everywhere [1] - | 133:8, 133:9 | 149:1, 157:1 | 46:19, 147:6 | graciously [1] - 66:20 |
| 145:9 | extra [2] - 14:13, | financially ${ }_{[1]}$ - 159:13 | Friday [1] - 41:6 | graduate [1] - 142:1 |
| evidence [5] - 63:15, | 140:14 | fine [2] - 46:7, 70:6 | friend $[1]-7: 13$ | graduated [1] - 151:17 |
| $\begin{aligned} & \text { 79:5, 82:13, 134:10, } \\ & \text { 144:18 } \end{aligned}$ | F | finishing [1] - 20:7 | $\begin{aligned} & \text { front }[4]-35: 13,45: 2, \\ & 64: 20,83: 11 \end{aligned}$ | graduates [14]- |
| exact [5] - 32:25, 84:7, |  |  | full [3] - 38:7, 91:15 | :24, 81:3, 81:6 |
| $90: 15,113: 24,$ | $\text { face }[1]-157: 2$ | 2:7 | 152:8 | :8, 81:16, 81:17 |
| $\begin{aligned} & 111 \\ & \text { exa } \end{aligned}$ | facilities [4] - 67:9 | $44: 23,46: 5$ | $\begin{aligned} & \text { full-time [2] - 91:1 } \\ & \text { 152:8 } \end{aligned}$ | $\begin{aligned} & \text { 81:25, 82:8, 82:19 } \\ & \text { 142:8, 151:13 } \end{aligned}$ |
| 83:16, 90:11, 99:6 | 90:18, 108:3, 111:25 | 8:7, 76:19, 113:5 | fully [2] - 48:4, 135:14 | graduating [1] - 5:23 |
| EXAMINATION ${ }_{[1]}$ - | facility [35] - 9:19, | 131:13, 142:22 | funding [2]-99:11, | graduation [3] - |
| 7:1 | 7:11, 35:13, 40:3 | First ${ }_{[1]}$ - 41:17 | 99:12 |  |
| examine [1] - 11:20 | 40:4, 41:3, 60:16, | fit [2] - 66:14, 110:22 | fundraise [1]-38:15 | 151:25 |
| $\text { example }[1]-152: 15$ | 66:20, 96:5, 96:23 | $\text { five }[6]-14: 4,50: 25$ | fundraising [9] - | grant [1]-42:5 |
| examples [1] - 30:14 | 98:23, 99:10, | 77:1, 77:4, 77:9, | 24:13, 29:17, 29:20, | grantee [1] - 155:9 |
| except ${ }_{[1]}$ - 50:16 | 100:18, 100:21 | 15 | 30:19, 65:18, 66:10, | graphics [2]-13:23 |
| excerpts [1] - 115:12 | 101:6, 103:18 | five-minute [1] - 50:25 | 117:12, 141:11, | 59:1 |
| Exhibit [30] - 3:8, 3:9, | 104:9, 107:23 | Flemington [2] - 1:24, | 141:13 | gratuity [1] - 149:1 |
| $3: 10,3: 12,3: 13,$ | $\begin{aligned} & \text { 111:24, 114:2, } \\ & \text { 121:2, 122:7, } \end{aligned}$ | 2:15 | FURTHER [2] - 159:9, | great [1] - 116:1 |
| 12:7, 13:14, 13:17, | 121:2, 122:7, | focusing [1] - 83:17 | 159:15 | greater ${ }_{[1]}-38: 10$ |
| $\begin{aligned} & \text { 15:9, 15:18, 16:11, } \\ & 22: 5,22: 10,41: 21, \end{aligned}$ | 5:10, 136:7, | folks [1] - 78:15 <br> follow [7]-7:9, 9:2 | $\begin{aligned} & \text { future [2] - 18:17, } \\ & 34: 13 \end{aligned}$ | GREINER [1] - 2:6 |
| 22:5, 22:10, 41:21, <br> 46:14, 47:25, 54:23, | $44: 17,145: 12$ | $\begin{gathered} \text { follow }[7]-7: 9,9: 2, \\ \text { 11:12, 16:19, 40:9, } \end{gathered}$ |  | grew [1]-26:6 <br> gross [1]-74:6 |
| 63:19, 64:14, 73:17, | $\begin{aligned} & \text { 145:13, 146:3, } \\ & \text { 146:9, 146:11, } \end{aligned}$ | 47:1, 133:16 | G | group [4]-23:23, |
| 117:19, 118:14, 139:23, 143:23, | $\begin{gathered} \text { 151:8, 152:12, 153:3 } \\ \text { fact }[3]-39: 20,91: 12, \end{gathered}$ | $47: 1,133: 16$ | gap [1]-138:12 <br> gardening [5] - 23:11, | groups [1]-108:18 |
| $144: 3,144: 19$ | 119:14 FAHEY [1] 1:19 | following [1] - 75:8 | 89:9, 89:11, 91:9, | Grove [1] - 2:4 growth [1] - 83:23 |
| exhibit $[14]-5: 3,6: 8$, | FAHEY $_{[1]}-1: 19$ fail [1]-22:10 | follows [2] - 6:24, 8:23 | $\begin{aligned} & \text { 91:20 } \\ & \text { GED } \end{aligned}$ | guess [8]-21:14, |
| $\begin{aligned} & 6: 14,11: 16,11: 19 \\ & 21: 25,23: 18,24: 22, \end{aligned}$ | $\text { failed }[1]-22: S$ | Food [1] - 99:16 | $\begin{aligned} & \text { GED [20] - 71:12, } \\ & 71: 16,71: 17,71: \end{aligned}$ | $52: 13,66: 2,69: 5,$ |
| $\begin{aligned} & 21: 25,23: 18,24: 22, \\ & 47: 23,63: 19,73: 22, \end{aligned}$ | false [1]-80:2 | food [6] - 99:21, | 71:20, 71:24, 72:6, | 75:6, 75:10, 98:8, |
| 106:11, 143:17 | familiar [3] - 61:16 | $100: 10,126: 12$ | $2: 22,73: 4,73: 7,$ | uidance [1] - 78: |
| EXHIBITS ${ }_{[1]}-3: 5$ | $\begin{gathered} \text { 66:23, 105:19 } \\ \text { families }[4]-69: 19 \end{gathered}$ | forced [1] - 57:3 | $3: 10,73: 17,74: 9,$ | guiding [1] - 77:10 |
| $\begin{aligned} & \text { exhibits [2]-5:17, } \\ & 6: 11 \end{aligned}$ | $70: 14,70: 15,124: 11$ | foregoing [1] - 159:5 foreman [4]-137:11, | $75: 12,75: 18,76: 5,$ | Guliet [1] - 4:8 |
| existing [4] - 42:3, | family $[9]-7: 13$, | $\text { 139:4, 140:2, } 140:$ | 76:13 | $\text { 3] }-61: 24,1$ |
| 44:13, 44:18, 118:13 | 124:13, 124:17, | forgot [2]-83:7, | genders [2]-17:20, | 142:14 |
| exited [1] - 7:3 | $\begin{aligned} & \text { 124:24, 125:11, } \\ & \text { 127:23, 135:12, } \end{aligned}$ | $130: 22$ | $\begin{aligned} & \text { 86:18 } \\ & \text { general }[8]-23: 13, \end{aligned}$ | guys [2]-35:12, 75:23 |
| $\begin{aligned} & \text { expect }[2]-78: 13 \text {, } \\ & 135: 15 \end{aligned}$ | $135: 13,135: 21$ | $\begin{gathered} \text { form }[4]-47: 6,53: 22, \\ 147: 17,148: 25 \end{gathered}$ | $\begin{gathered} \text { general }[8]-23: 13, \\ 24: 5,74: 17,74: 20, \end{gathered}$ |  |
| expectation [1] - | far [3] - 86:25, 105:15, | Form" [1] - 148:10 | 87:15, 87:18, 88:1, |  |


|  |  |  | $\mathbf{I N}_{[1]}-1: 3$ <br> in-person [2] - 49:4, | ```142:14, 159:13 interesting [2] - 115:8, 131:3 internal [1] - 69:5 internally [2]-40:17, 94:8 International [1] - 82:23 internet \({ }_{[1]}-45: 10\) Internet [1] - 131:1 interpretation [1] - 39:18 interrupt \({ }_{[1]}-150: 14\) intervener [1] - 50:23 interview [2]-7:23, 49:11 interviewing [3] - 24:16, 25:7, 29:22 intricacy [1]-89:24 involve [1] - 135:13 involved [5] - 25:18, 101:18, 108:16, 128:22, 129:4 irrelevant [3]-156:8, 156:9, 156:10 issue [3]-19:15, 94:1, 95:19 issued [4]-41:20, 97:4, 118:3 issues [4]-19:13, 39:16, 83:13, 94:23 issues" [1]-65:10 IT [2] - 61:22, 61:24 itself [4]-12:2, 95:20, 96:8, 97:12```J <br> Jackie $_{[3]}-22: 10$, <br> 87:22, 87:23 <br> JACQUELINE $[3]-$ <br> 1:22, 159:3, 159:22 <br> Jacqueline $_{[1]}-$ <br> 159:21 <br> jail $[1]-58: 16$ <br> JAMES $_{[1]}-1: 20$ <br> janitorial $[1]-111: 16$ <br> january $[1]-33: 8$ <br> January $[23]-25: 4$, <br> 25:20, 26:6, 26:10, <br> 26:18, 26:20, 27:12, <br> 27:14, 27:18, 27:20, <br> 32:5, 32:14, 33:7, <br> 36:8, 36:15, 37:8, <br> 46:18, 46:20, 79:3, <br> 84:20, 105:12, <br> 105:22 <br> JERSEY $[2]-1: 5,1: 6$ <br> Jersey $[56]-1: 24,2: 4$, <br> 2:7, 2:11, 2:15, $3: 11$, |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { hand }[3]-63: 4,73: 20, \\ & 80: 4 \end{aligned}$ |  | $\begin{aligned} & \text { home [19]-24:14, } \\ & 37: 25,42: 15,65: 7, \\ & 66: 11,66: 12,67: 5, \end{aligned}$ | in-person [2]-49:4, 49:8 <br> inaudible [2] - 122:12, |  |
|  |  | 70:8, 70:18, 72:13, | 156:1 |  |
|  |  | 85:1, 93:6, 93:8, | $\mathbf{I N C}_{[2]}-1: 5,1: 6$ |  |
| $\begin{aligned} & \text { handle }[4]-8: 13, \\ & 11: 8,90: 1,111: 17 \end{aligned}$ |  | 139:9 | include [4] - 50:4,84:22, 85:14, 89:12 |  |
|  |  |  |  |  |
| hands [1] - 116:7 |  | $\begin{aligned} & \text { Home [2]-62:24, } \\ & 84: 25 \end{aligned}$ | Included [1] - 34:20 included [5] - 39:2, | internet [1] - 45:10 |
| handwriting [1] |  |  |  | nternet ${ }_{[1]}$ - 131:1 <br> interpretation [1] - |
|  |  | homework [1] - 72:14 | $\begin{gathered} \text { included }[5]-39: 2, \\ 39: 4,85: 17,96: 4, \end{gathered}$ |  |
|  |  | honest [1] - 128:10 | 99:1 | 39:18 |
|  |  | hoping [3] - 4:13, | $\begin{aligned} & \text { includes }[3]-9: 17, \\ & 26: 3,86: 17 \end{aligned}$ | interrupt [1] - 150:14 <br> intervener ${ }_{[1]}-50: 23$ |
|  |  | 11:24, 36:20 |  |  |
| handyman [1] - 140:19 | $\begin{aligned} & 126: 9,126: 15, \\ & 126: 24,127: 6, \end{aligned}$ | hospital ${ }_{[1]}-141: 24$ | including [4]-15:1, 85:6, 86:21, 90:14 | $\begin{aligned} & \text { interview [2]-7:23, } \\ & \text { 49:11 } \end{aligned}$ |
| happy [1] - 142: | $\begin{aligned} & \text { 127:10, 127:13, } \\ & \text { 127:15, 130:22, } \\ & 130: 25 \end{aligned}$ | hosted [1]-113:25 |  |  |
|  |  | hours [5] -9:12, 36.22, 134:24 | income [9]-97:15, | interviewing [3] -$24: 16,25: 7,29: 22$ |
|  |  | $\begin{aligned} & 36: 22,134: 24, \\ & 135: 2,135: 4 \end{aligned}$ | $\begin{aligned} & 97: 16,97: 22,97: 24, \\ & 98: 4,126: 13, \end{aligned}$ |  |
|  |  | house [2] - 108:4, | $\begin{aligned} & 98: 4,126: 13, \\ & 126: 19,126: 23 \end{aligned}$ |  |
| $\begin{gathered} \text { header }[4]-145: 15, \\ 146: 18,147: 5 \end{gathered}$ | hinder [1] - 73:14 <br> hire [3] - 140:18, <br> 141:2, 141:3 | 110:10 | increase [2]-38:12,156:1 | $\begin{gathered} \text { involved }[5]-25: 18, \\ 101: 18,108: 16, \end{gathered}$ |
|  |  | household [1] - 104:1 |  |  |
|  | $\begin{gathered} \text { HIRSCH [79] - 2:8, 4:7, } \\ 4: 24,5: 6,5: 11,5: 19, \end{gathered}$ | household [1] - 104:1 <br> Household [1] - | ```incredible [2] - 75:20, 76:1``` | $\begin{aligned} & \text { rrelevant }[3]-156: 8, \\ & 156: 9,156: 10 \end{aligned}$ |
| 129:18 |  | 109:11 | INDEX $_{[1]}-3: 1$ |  |
| $\begin{aligned} & \text { hear }[4]-14: 20,25: 1 \text {, } \\ & 29: 10,87: 23 \end{aligned}$ | 6:13, 6:19, 7:1, 11:15, 12:12, 12:16, | $\begin{gathered} \text { housing }[3]-103: 9, \\ 103: 10,103: 12 \end{gathered}$ | $\begin{gathered} \text { indicate }[3]-16: 19, \\ 21: 17,72: 18 \end{gathered}$ | $\begin{aligned} & \text { issue [3]-19:15, } 94: 1 \text {, } \\ & 95: 19 \end{aligned}$ |
| $\begin{aligned} & \text { heard }[2]-120: 10, \\ & 156: 11 \end{aligned}$ | $\begin{aligned} & 14: 7,14: 17,15: 17, \\ & 16: 15,16: 24,17: 2, \end{aligned}$ | hypothetical [1] - 156:5 | $\begin{aligned} & \text { indicates }[4]-49: 5, \\ & 51: 19,83: 13,136: 14 \\ & \text { indicating }[1]-22: 4 \end{aligned}$ | $\begin{aligned} & \text { ssued }[4]-41: 20, \\ & 97: 4,118: 3 \end{aligned}$ |
| HEARING ${ }_{[1]}-1: 10$ | $\begin{aligned} & \text { 18:6, 18:11, 18:25, } \\ & \text { 19:6, 19:18, 20:12, } \end{aligned}$ | I |  | $\begin{aligned} & \text { issues [4]-19:13, } \\ & 39: 16,83: 13,94: 23 \end{aligned}$ |
| $\begin{aligned} & \text { hearing [5] - 4:2, 4:6, } \\ & \text { 109:7, 147:20, } \\ & \text { 157:15 } \end{aligned}$ | 20:14, 21:8, 21:11, |  | $\begin{gathered} \text { individual [6] - } 8: 12, \\ 9: 1,50: 10,88: 4, \\ 97: 17,140: 16 \end{gathered}$ <br> individuals [9]-8:20, |  |
|  |  | $\mathrm{ID}_{[1]}-12: 6$ |  |  |
| hearsay [2]-116:21 |  | $\begin{aligned} & \text { idea [8]-25:11, 25:13, } \\ & \text { 83:21, 90:14, } \\ & \text { 107:15, 107:19, } \end{aligned}$ | individuals [9] - 8:20, $11: 8,25: 8,26: 7,$ <br> 53:17, 81:7, 95:11, |  |
| held $[1]-117: 3$ help $[12]-5: 14,37: 20$ $43: 11,58: 25,59: 2$, |  | $\begin{array}{r} 116: 24,156: 23 \\ \text { ideally }[2]-35: 8, \end{array}$ | $\begin{aligned} & \text { 53:17, 81:7, 95:11, } \\ & 96: 10,102: 18 \end{aligned}$ | $J$ |
| 4, 95:11, 119:3 |  | 122:14 <br> identical [1] - 47:20 <br> identification [13] - | $\begin{aligned} & 7: 18,40: 24,42: 23, \\ & 51: 19,51: 22,52: 4, \\ & 52: 7,52: 17,54: 3, \end{aligned}$ | $\begin{gathered} \text { Jackie }[3]-22: 10, \\ 87: 22,87: 23 \end{gathered}$ <br> JACQUELINE [3] - 1:22, 159:3, 159:22 |
| helping | $\begin{aligned} & \text { 115:11, 115:25, } \\ & \text { 116:5, 116:17, } \end{aligned}$ | 16:14, 41:24, 47:13, | 54:6, 55:18, 56:5, 63:22, 116:20, |  |
|  |  | $\begin{aligned} & \text { 16:14, 41:24, 47:13, } \\ & 51: 9,63: 1,63: 14, \end{aligned}$ | $\begin{aligned} & \text { 63:22, 116:20, } \\ & \text { 129:20, 131:3 } \end{aligned}$ | Jacqueline [1] - $159 \cdot 21$ |
| her | $\begin{aligned} & \text { 119:11, 119:18, } \\ & \text { 120:1, 120:13, } \end{aligned}$ | $\begin{aligned} & 63: 21,64: 6,64: 15, \\ & 83: 12 \end{aligned}$ | initial [2] - 79:2, 120:5 | jail ${ }_{[1]}-58: 16$ <br> JAMES ${ }_{[1]}-1: 20$ |
| hereby [2]-144.23 159:5 |  |  | inquiry [1] - 107:9 |  |
| hereinbe | $\begin{aligned} & \text { 121:13, 132:7, } \\ & \text { 133:7, 136:6, } \end{aligned}$ | $\begin{aligned} & \text { identified }[2]-147: 22 \text {, } \\ & 147: 23 \end{aligned}$ | inside [1] - 132:25 | janitorial [1]-111:16 <br> january [1] - 33:8 |
|  |  |  | installation ${ }^{22]}$ - |  |
|  |  | identifiers [1] - 53:5 <br> identify $[9]-11: 15$, | 137:7, 139:18 | $\begin{aligned} & \text { January }[23]-25: 4, \\ & 25: 20,26: 6,26: 10, \end{aligned}$ |
|  | 153:19, 154:18, | 12:13, 12:25, 41:15, | instance [1] - 8:24 <br> instances [1] - 124:23 | $26: 18,26: 20,27: 12$ |
|  | 155:12, 156:4, 156:14, 157:22, | $\begin{aligned} & \text { 94:19, 106:13, } \\ & \text { 106:15, 106:18, } \\ & \text { 121:10 } \end{aligned}$identifying [1] - 63:17 | Instead [1] - 102:9 instead [4] - 14:4, 40:12, 102:4, 153:23 | 27:14, 27:18, 27:20,32:5, 32:14, 33:7, |
|  |  |  |  |  |
| , | $\begin{gathered} \text { Hirsch }[4]-4: 8,63: 12, \\ 119: 8,119: 25 \end{gathered}$ |  |  | 36:8, 36:15, 37:8, $46: 18,46: 20,79: 3,$ |
|  |  | image [1] - 64:7 | instruction [1] - 74:22 <br> instructor [1] - 73:17 |  |
|  | $\begin{aligned} & \text { Hold }[3]-118: 7, \\ & 132: 12,143: 16 \end{aligned}$ | immediate [2] - 95:22, 124:17 | $\begin{aligned} & \text { intents }[1]-31: 9 \\ & \text { interact }[1]-108: 8 \end{aligned}$ | JERSEY ${ }_{[2]}-1: 5,1: 6$ |
|  |  | impacts [1] - 155:19 <br> implied [1] - 40:5 |  |  |
| 118:5, 118:23, | holding [2] - 63:4, |  | interaction [1] - 29:11 <br> interested [2] - | $\begin{gathered} \text { Jersey }[56]-1: 24,2: 4, \\ 2: 7,2: 11,2: 15,3: 11, \end{gathered}$ |





|  | ```147:3, 153:13, 153:15 organization's [1] - 112:20 organizational [1] - 82:25 ourselves [1] - 48:21 outcome [2] - 80:13, 159:13 outside [6] - 35:10, 37:2, 132:18, 133:10, 147:13 overdose [1] - 65:3 overdoses [2] - 128:25, 129:9 overlap [1] - 65:8 overnight [1]-29:5 own [7]-21:17, 62:2, 62:5, 91:18, 96:14, 103:20, 130:2```P <br> P\&A $[1]-117: 16$ <br> P-1 $[6]-13: 2,15: 6$, <br> 15:9, 59:21, 60:2, <br> $63: 10$ <br> P-e-e-r ${ }_{[1]}-52: 2$ <br> p.m $-124: 14$, <br> 132:13, 132:14, <br> 133:4, 133:5 <br> P.M $[1]-1: 2$ <br> package $[6]-127: 24$, <br> 144:6, 144:18, <br> 148:8, 151:3, 151:7 <br> packaged $[1]-151: 9$ <br> packages $[2]-127: 20$, <br> 128:6 <br> packet $[5]-87: 2,87: 3$, <br> 87:4, 87:5, 143:22 <br> Page $[2]-33: 12$, <br> $34: 18$ <br> PAGE $[1]-3: 7$ <br> page $[19]-21: 16$, <br> 33:9, 33:18, 34:3, <br> 34:4, 34:19, 35:2, <br> 35:4, 35:19, 35:22, <br> 39:16, 65:1, 69:15, <br> 79:24, 80:1, 80:2, <br> 144:4, 144:7, 148:9 <br> pages $[1]-144: 9$ <br> paid $[8]-100: 13$, <br> 102:5, 102:7, <br> 102:10, 137:21, <br> 140:16, 148:16 <br> pamphlet $[2]-143: 19$, <br> 145:8 <br> paper $[6]-46: 9$, <br> $54: 12,54: 14,63: 4$, <br> $63: 5,70: 7$ | $\begin{aligned} & \text { paperwork [2] - 45:7, } \\ & 77: 22 \\ & \text { par }[1]-49: 11 \\ & \text { parachurch }[6]- \\ & 118: 25,119: 6, \\ & \text { 119:15, 147:1, } \\ & \text { 147:12, 148:3 } \\ & \text { paragraph }[2]-51: 11, \\ & \text { 80:2 } \\ & \text { paraphrase }[1]-39: 17 \\ & \text { parole }[2]-7: 25,8: 3 \\ & \text { Part }[1]-93: 7 \\ & \text { part }[24]-6: 10,24: 9, \\ & 34: 13,37: 18,49: 12, \\ & 50: 4,69: 25,76: 4, \\ & 76: 18,76: 19,76: 20, \\ & 84: 24,84: 25,85: 9, \\ & 100: 3,111: 19, \\ & 120: 6,120: 19, \\ & 139: 6,144: 17, \\ & \text { 148:13, 148:19, } \\ & \text { 150:5, 154:24, } \\ & \text { part-time }[1]-139: 6 \\ & \text { partaking }[1]-93: 16 \\ & \text { participate }[7]-23: 16, \\ & 29: 6,30: 17,30: 20, \\ & 89: 18,93: 22,94: 10 \\ & \text { participated }[2]- \\ & 30: 15,30: 18 \\ & \text { participating }[1]- \\ & 102: 23 \\ & \text { parties }[1]-159: 11 \\ & \text { partnership }[2]- \\ & 142: 12,142: 14 \\ & \text { parts }[1]-83: 22 \\ & \text { pass }[3]-4: 19,4: 22, \\ & 128: 16 \\ & \text { passed }[1]-42: 4 \\ & \text { past }[1]-25: 18 \\ & \text { Pastor }[2]-152: 19, \\ & 152: 22 \\ & \text { Pastors }[1]-147: 24 \\ & \text { pay }[6]-100: 9, \\ & 102: 11,103: 10, \\ & 121: 18,126: 25, \\ & 155: 23 \\ & \text { paying }[3]-62: 3, \\ & 62: 8,100: 6 \\ & \text { payment }[1]-149: 1 \\ & \text { payroll }[1]-102: 17 \\ & \text { PC }[1]-2: 6 \\ & \text { Peer }[7]-52: 1,52: 23, \\ & 53: 12,53: 15,53: 20, \\ & 54: 6 \\ & \text { pending }[1]-66: 17 \\ & \text { people }[54]-6: 19, \\ & 17: 20,20: 6,21: 18, \\ & 23: 3,24: 16,30: 1, \\ & 37: 24,51: 12,51: 15, \\ & 51: 24,58: 22,59: 5, \\ & \hline \end{aligned}$ |  | ```125:7, 127:17, 127:25, 128:4, 128:13, 128:19, 129:14, 131:7, 136:9, 137:3, 138:2, 138:11, 138:17, 139:7, 140:21, 140:24, 147:11, 147:18 phase [5] - 76:7, 76:9, 76:18, 76:19, 76:21 phases [6] - 13:23, 14:4, 14:5, 76:4, 87:10, 87:11 philosophy [1] - 148:21 phone [6]-11:1, 45:8, 50:10, 50:14, 128:3, 128:14 pick [4]-32:21, 130:24, 135:6, 137:16 picked [3]-6:2, 7:13, 135:21 picking [1] - 110:20 picture [2]-64:11, 75:24 pictures [1] - 33:24 piece \({ }_{[1]}\) - 46:9 pieces [3]-54:12, 54:13, 131:3 pin [1]-116:13 pitches [1] - 110:19 pitching \({ }_{[1]}\) - 109:23 place [9]-56:21, 57:19, 57:20, 57:25, 66:13, 142:15, 145:17, 149:11, 159:7 places [3]-32:1, 58:9, 58:11 plan [22]-22:25, 27:22, 29:22, 33:23, 34:12, 34:13, 35:11, 37:18, 39:23, 40:10, 40:11, 40:14, 74:6, 74:14, 83:23, 84:2, 96:3, 106:13, 108:24, 116:24, 120:5, 138:25 planned [1]-130:18 planning [2] - 35:20, 76:25 plans [7] - 31:7, 38:15, 38:17, 39:21, 42:13, 74:5, 121:1 play [1] - 57:8 Pleasantville [3] - 67:12, 67:14, 67:16 plus [1] - 155:25``` |
| :---: | :---: | :---: | :---: | :---: |



| $\begin{aligned} & \text { 151:16 } \\ & \text { recess }[3]-51: 1, \end{aligned}$ | regular ${ }_{[1]}-74: 13$ regularly [2] - 39:22, | $\begin{aligned} & \text { 45:24 } \\ & \text { requires }[1]-8: 9 \end{aligned}$ | residents' [1]-104:4 residing [4]-28:10, | S |
| :---: | :---: | :---: | :---: | :---: |
| 113:5, 113:6 | 39:24 | research [4]-107:16, | 28:13, 31:21, 31:25 | safe [3] - 57:19, 57:20, |
| recognizable [1] - | reintroduced [1] | 108:15, 108:21, | respect [1] - 14:21 | 57:2 |
| 34:9 |  | 116:13 | respond [1]-47:3 | safety [1] - 107:19 |
| recognize [2]-147:8, | relapse [1] - 81:1 | reside [2]-22:21, | responding ${ }_{[1]}$ - 4:11 | sale [2]-67:18, |
| 148:1 | relate [1] - 82:14 | 22:2 | response [3]-42:24, | 155:10 |
| reconvene ${ }_{[1]}$ - | related [1] - 110:12 | residence [1] - 31:23 | 30:16, 149:18 | sales [1] - 92:21 |
| 113:14 | relates [1]-71:23 | resident [19]-5:4, 7:5, | responses [1] | SANTAMARIA ${ }_{[135]}$ |
| record [12] - 4:15, | relation [1]-121:11 | 7, 21:17, 51:22, | 30:17 | 2:12, 11:22, 14:15, |
| $5: 12,6: 10,6: 15,$ <br> 6:20, 11:21, 18:20 | relationships [1] - | 52:4, 71:12, 71:16 | rest [3] - 34:15, 39:21, | 22:5, 41:13, 51:6, |
| $\begin{aligned} & 6: 20,11: 21,18: 20, \\ & 19: 11,19: 19,33: 13, \end{aligned}$ | 82:3 | $\begin{aligned} & 72: 25,73: 7,77: 16, \\ & 88: 6,97: 17,121: 5, \end{aligned}$ | 141:10 restriction $[1]-155: 18$ | $52: 9,52: 2$ |
| 51:4, 63:1 | 159:12 | 123:17, 123:19, | restrictions [1] - 155:9 | $55: 22,55: 25,56: 14,$ |
| recorded ${ }_{[1]}-82: 11$ | relevant [2]-18:21, | 127:15, 135:19 | resumes [1]-6:23 | 57:5, 57:14, 57:18, |
| recording [1] - 22:9 | 154:9 | 149:6 | resumé [1] - 77:22 | 57:23, 58:3, 58:10, |
| recover ${ }_{[1]}$ - 146:12 | relied [1] - 52:10 | residential [21] | retire [1] - 108:5 | 58:15, 58:21, 59:3, |
| recovery [11] - 75:19, | rely [1] - 4:21 | 99:19, 100:3, | revenue [2]-138:2, | 59:8, 59:16, 59:20, |
| $\begin{aligned} & 76: 2,78: 20,79: 21 \\ & 80: 20,81: 4,81: 9, \end{aligned}$ | remaining ${ }_{[1]}-128: 9$ remember $[5]-66: 24$, | :16, 160:1 | 138:13 | 0:20, 61:1, 61:5 |
| 81:20, 82:9, 143:4, | 67:6, 109:7, 125:11, | 101:16, 101:20 | 118:17, 130:3, | 61:12, 61:15, 61:20, |
| 146:5 | 136:15 | 101:24, 102:24 | 130:12 | 62:5, 62:11, 62:17, |
| recreational ${ }^{\text {[1] }}$ - 58.17 | reminder [1] - 113:10 | $\begin{aligned} & : 2,106: 11, \\ & : 1,127: 7,127: 8 \end{aligned}$ | reviewed [2] - 114:6, | $20,62: 23,63: 16$ |
|  | remote [1] - 79:7 | 143:3, 143:9, | 54 | 65:19, 66:16, $66 \cdot 25$ |
| redacted [2] - 53:2, | $\begin{aligned} & \text { rent }[6] \text { - 100:18, } \\ & \text { 101:2, 101:15, } \end{aligned}$ | 144:22, 145:5 | $79: 4,84: 11,84: 1$ | 67:15, 67:19, 67:23, |
| 54:15 | 101:20, 126:25, | 45:18, 146:1 | 105:22 | 68:3, 69:7, 69:13, |
| REDIRECT $_{[1]}-3: 2$ | 127:7 | residents [84]-5:23, | reward [1] - 148:17 | 70:3, 70:11, 70:22, |
| reduced [3] - 102:2, | rental [3]-101:23, | 7:3, 7:12, 7:21, 9:6, | ride ${ }_{[4]}-7: 5,7: 8$, | 71:3, 71:9, 71:14, |
| 102:23, 103:3 | 102:11, 102:2 | 9:10, 9:11, 9:15, | 7:11, 150:2 | 72:2, 72:9, 72:16, |
| refer [3]-81:6, | rented [1] - 101:7 | 9:18, 10:2, 17:3, $19 \cdot 24,20 \cdot 18,20 \cdot 21$ | rights [1] - 65:3 | 72:20, 72:24, 73:3, |
| 113:23, 148:2 reference 41$]-33 \cdot 25$ | renting [1]-103:2 | $\begin{aligned} & \text { 19:24, 20:18, 20:21, } \\ & \text { 20:25, 21:1, 21:4, } \end{aligned}$ | rise ${ }_{[1]}$ - 65:3 | $\begin{aligned} & 75: 10,76: 3,76: 8, \\ & 76: 11,76: 17,76: 22, \end{aligned}$ |
| $\begin{aligned} & \text { reference }[4]-33: 25, \\ & 70: 12,106: 12, \end{aligned}$ | repeatedly ${ }_{[1]}$ - 81:24 | $\begin{aligned} & 20: 25,21: 1,21: 4, \\ & 23: 4,23: 21,25: 6, \end{aligned}$ | $\operatorname{road}_{[1]}-149: 13$ | 77:8, 77:15, 77:23, |
| 145:15 | repercussions [1] | $26: 13,26: 14,26: 16,$ | Road [9] - 1:23, 2:1 | 80:1, 80:6, 80:11, |
| referenced [1] - 83:14 | repetitious [1] - | 7:14, 27:15, | $1: 15,149: 2$ | 0:18, 81:23, 82:4, |
| references [1] - 70:13 | 154:10 | 10, 28:21, 28:24 | 154:22, 155:3 | 2:12, 82:18, 82:24, |
| referencing [2] - 99:5, | replied [4] - 34:2, | $\begin{aligned} & 30: 2,30: 12,32: 7, \\ & 32: 22,34: 22,36: 12, \end{aligned}$ | $\operatorname{ROAD}_{[2]}-1: 6,1: 8$ | 83:4, 83:9, 83:25, 84:5, 84:10, 84:18, |
| 136:10 referred [1]-55:1 | $34: 21,35: 7,35: 21$ | 32:22, 34:22, 36:12, 38:6, 46:17, 52:5, | $\text { roads }[1]-124: 7$ | 86:6, 86:10, 87:1, |
| referred ${ }_{[1]}$ - 55:1 referring $[8]$ - $57: 13$ | $\text { report }[3]-8: 3,9: 25 \text {, }$ | 55:8, 77:2, 77:10, | role [2]-78:11, | 87:8, 87:14, 88:5, |
| 88:15, 101:8, | 126:19 | $9: 16,81: 1,81: 14,$ |  | 88:12, 88:17, 89:3, |
| 104:13, 123:4, | $\begin{aligned} & \text { reporte } \\ & \text { 130:6 } \end{aligned}$ | 81:15, 85:6, 86:9, | $\text { room }[4]-89: 2$ | 89:14, 96:1, 96:16, |
| 143:24, 143:25 | Reporter [1] - 159:4 | 6:10, 96:11, 97:22, | 102:10, 102:1 | 7:1, 97:14, 97:20, |
| refers [2]-66:18, | Reporters [1]-1:23 | 97:23, 98:9, 98:13, 99:10, 99:14, 100:1, | 103:11 | $\begin{aligned} & 8: 19,98: 24,99: 3, \\ & 9: 8,99: 17,100: 2, \end{aligned}$ |
| $73: 22$ reflect ${ }_{\text {[1] - }}$ 34:6 | reporting [3]-8:4, | 100:4, 101:12, | root [1] - 27:23 | 100:9, 100:15, |
| reflect ${ }_{[1]}$ - 34:6 | 8:8, 8:9 | 103:17, 104:1, | round [1]-34:15 | $100: 20,101: 1,$ |
| reflected ${ }^{[1]}$ - $74: 21$ | REPORTING ${ }_{[1]}-1: 22$ | 104:19, 105:23, | Round [1] - 149:23 | 101:5, 101:10, |
| refuse [1] - 7:9 | reports [1]-136:12 | $06: 3,106: 15$ | rounds [1] - 130:14 | 101:15, 101:19, |
| refused [1] - 7:11 | represent [1]-10:20 | 1:11, 111:16 | Route [5] - 7:10 | 101:22, 102:19, |
| regard [1] - 111:4 regional [1] - 112:16 | representational [1] 57:7 | $2: 25,123: 2$ | 149:6, 149:9, | 103:1, 103:17 |
| regionally [3] - | $\begin{aligned} & 57: 7 \\ & \text { reputation }[1]-8: \end{aligned}$ | $: 5,123: 13$ | 149:10, 149:24 | 03:22, 104:3, |
| 112:17, 112:19, | request [1] - 127:4 | $\begin{aligned} & \text { 24:11, 126:10, } \\ & \text { 26:11, 126:24, } \end{aligned}$ | run [3] - 123:17, | $\begin{aligned} & \text { 04:7, 104:11, } \\ & 04: 17,104: 24, \end{aligned}$ |
| 112:22 | require ${ }_{[1]}$ - 44:22 | 30:4, 130:6, 132:1, | 123:18 | 105:3, 105:9, |
| register [1] - 43:18 | required [1] - 49:1 | 132:3, 134:20, | running [4] - 10:23, | 106:22, 107:5, |
| registered [2] - 43:16, 45:10 | requirement $[6]$ - $45: 19,46: 8,73: 6$ | 135:5, 135:7, | 11:5, 11:9, 124:2 <br> runs [2]-111:24, | 144:4, 146:4 |
| registry [3] - 55:8, | $76: 6,76: 21,148: 19$ | $\begin{aligned} & \text { 135:10, 135:23, } \\ & \text { 148:14 } \end{aligned}$ | $124: 7$ | SantaMaria [3]-4:17, $41: 11,51: 5$ |
| 55:10, 55:12 | requirements ${ }_{[1]}$ - |  | RYAN ${ }_{[1]}$ - 1:17 |  |



|  |  | 47:9, 52:4, 146:1, 148:15, 148:18 | $\begin{gathered} \text { 65:4, 66:5, 66:6, } \\ 66: 25,68: 9,69: 17, \\ 70: 15,70: 23,77: 6, \\ 81: 25,84: 6,97: 15, \\ 98: 20,99: 9,100: 15, \\ 100: 20,102: 21, \\ 103: 4,107: 11, \\ 107: 20,108: 11, \\ 114: 8,118: 16, \\ 120: 16,121: 20, \\ 140: 15,141: 16, \\ 141: 24,142: 6, \\ 142: 10,149: 23, \\ 151: 13,153: 1, \\ 153: 17,154: 2, \\ 155: 22,155: 23, \\ 157: 1 \\ \text { TEEN }[2]-1: 5,1: 6 \\ \text { Teenchallengenewje } \\ \text { rsey.org }[1]-60: 10 \\ \text { teens }[2]-69: 18, \\ 70: 13 \\ \text { ten }[4]-5: 18,15: 1, \\ 23: 23,144: 9 \\ \text { tentative }[1]-42: 13 \\ \text { term }[2]-147: 18, \\ 148: 1 \\ \text { terms }[6]-6: 8,23: 7, \\ 42: 22,56: 15,71: 19, \\ 116: 11 \\ \text { testified }[12]-11: 19, \\ 36: 10,51: 13,54: 23, \\ 61: 10,79: 8,80: 12, \\ 80: 25,81: 13,88: 2, \\ 88: 18,89: 4 \\ \text { testifies }[2]-6: 24, \\ 155: 17 \\ \text { testify }[1]-155: 12 \\ \text { testifying }[4]-81: 16, \\ 85: 5,104: 21,118: 8 \\ \text { testimony }[19]-18: 13, \\ 19: 25,20: 1,20: 6, \\ 36: 3,36: 14,36: 15, \\ 43: 4,47: 2,67: 24, \\ 71: 15,72: 4,72: 6, \\ 79: 12,87: 16,89: 15, \\ 122: 14,136: 17, \\ 159: 6 \\ \text { text }[1]-64: 7 \\ \text { texted }[2]-82: 5 \\ \text { THE }[469]-1: 3,1: 8, \\ 1: 11,4: 1,5: 1,8: 18, \\ 9: 5,9: 9,9: 11,9: 14, \\ 9: 18,9: 21,9: 22, \\ 9: 24,10: 1,10: 5, \\ 10: 19,12: 24,13: 6, \\ 13: 9,13: 13,146, \\ 14: 10,15: 4,15: 12, \\ 16: 22,17: 12,17: 15, \\ 17: 18,17: 24,18: 1, \end{gathered}$ | 18:3, 18:8, 19:14, 21:1, 21:4, 21:22, 22:14, 25:4, 25:22, 26:4, 26:12, 26:15, 26:22, 26:24, 27:6, 27:15, 27:19, 28:14, 28:18, 28:22, 29:8, 29:13, 29:17, 30:4, 30:8, 30:16, 30:21, 31:3, 31:12, 31:15, 31:18, 31:20, 31:22, 31:24, 32:2, 32:8, 32:12, 32:24, 36:16, 37:10, 37:17, 37:24, 38:1, 38:5, 38:14, 38:21, 39:1, 39:7 39:9, 40:8, 40:17 41:25, 42:25, 43:10, 43:15, 43:24, 44:5, 44:7, 44:10, 44:17, 45:1, 45:9, 45:12, 45:14, 45:20, 46:2, 46:4, 46:21, 46:25, 47:15, 48:2, 48:8, 48:10, 48:14, 48:22, 48:25, 49:19, 49:22, 50:2, 50:6, 50:9, 50:22, 51:3, 51:17, 51:21, 52:3, 52:13, 53:9, 53:14, 53:21, 53:24, 54:9, 54:13, 54:18, 55:5, 55:9, 55:19, 55:24, 56:2, 56:11, 56:20, 57:12, 57:17, 57:21, 58:2, 58:7, 58:12, 58:19, 58:24, 59:7, 59:12, 59:18, 59:24, 60:4, 60:8, 60:13, 60:17, 60:24, 61:4, 61:11, 61:14, 61:18, 61:22, 62:3, 62:7, 62:15, 63:6, 64:4, 64:10, 65:12, 65:17, 65:21, 65:25, 66:23, 67:3, 67:17, 67:22, 68:2, 68:4, 68:20, 68:24, 69:4, 69:11, 70:17, 70:21, 71:13, 72:1, 72:5, 72:11, 72:19, 72:21, 73:8, 73:19, 74:4, 74:23, 75:4, 75:8, 75:20, 76:6, 76:10, 76:15, 76:20, 77:5, 77:13, 77:20, 77:25, 78:3, 78:8, 78:18, 79:9, 79:13, 79:17, 80:5, 80:9, 80:23, 81:6, 81:22, 82:2, 82:10, 82:17, 82:21, 83:3, 83:8, |
| :---: | :---: | :---: | :---: | :---: |



| 131:7 <br> unless $[1]-6: 15$ <br> unopposed $[1]-107: 4$ <br> unorthodox $[1]-$ <br> 61:16 <br> unsupervised $[4]-$ <br> 8:8, $8: 10,123: 11$, <br> $123: 14$ <br> up $[39]-6: 2,7: 13$, <br> $10: 9,16: 19,19: 12$, <br> 20:10, 20:11, 25:15, <br> 25:24, 27:2, 31:18, <br> 39:16, 42:8, 47:1, <br> 47:2, 49:10, 49:12, <br> $56: 12,56: 13,58: 13$, <br> $67: 17,70: 4,93: 6$, <br> $93: 8,107: 8,110: 20$, <br> $111: 17,113: 9$, <br> $115: 6,116: 18$, <br> $120: 9,130: 23$, <br> $130: 24,133: 16$, <br> $135: 6,135: 21$, <br> 136:10, 137:16, <br> 157:17 <br> update $[2]-4: 15,8: 5$ <br> updated $[2]-13: 23$, <br> $14: 24$ <br> updates $[1]-42: 22$ <br> updating $[1]-66: 5$ <br> uses $[1]-97: 16$ <br>  | ```115:12, 116:1, 116:23 view [1] - 48:20 violate [1] - 56:12 violated [1] - 65:4 violation [1] - 8:4 virtual [3] - 48:3, 50:3, 50:8 virtuals [1] - 48:24 visit [10] - 42:12, 44:23, 44:25, 45:3, 46:5, 48:3, 49:4, 49:8, 124:11 visited [1] - 125:15 visits [3]-124:13, 129:25, 130:19 vocational [7]-23:7, 23:9, 89:4, 89:10, 90:14, 90:16, 93:15 VOICE [1]-80:17 voluntarily [2] - 148:25, 149:4 volunteers [2] - 73:22, 86:16 vote [1] - 108:12 voucher \({ }_{[1]}-148: 18\) vouchers [4] - 103:9, 103:10, 103:13 W W-2 [1] - 126:16 Wait [1] - 17:8 wait [3]-17:8, 26:19, 33:4 waiting [1] - 93:3 walk [5] - 6:1, 7:6, 50:13, 123:2, 149:8 walked [4]-7:9, 51:13, 51:15, 149:6 walks [1]-149:22 wallet \({ }_{[1]}-11: 1\) Walmart [1]-117:7 wants [4] - 46:10, 56:9, 71:16, 123:17 warrant [1] - 56:13 watch \([2]-57: 9\), 116:22 water [3]-121:7, 121:12, 131:17 ways [1] - 128:8 web [2] - 47:6, 47:9 website [48]-7:19, 7:21, 7:22, 10:8, 16:4, 45:11, 45:20, 55:2, 55:14, 60:1, 60:8, 60:12, 60:15, 60:18, 60:20, 61:2, 61:9, 61:17, 62:2, 62:6, 62:10, 62:16,``` |  |  | 98:2, 98:6, 98:15, 99:1, 99:6, 99:12, 99:16, 99:23, 100:8, 100:14, 100:19, 100:24, 101:3, 101:8, 101:13, 101:17, 101:21, 101:25, 102:6, 102:13, 102:15, 102:25, 103:6, 103:16, 103:19, 103:24, 104:5, 104:10, 104:13, 104:23, 105:1, 105:5, 105:13, 105:25, 106:4, 106:7, 106:21, 107:12, 107:20, 108:16, 108:22, 109:2, 109:11, 109:17, 109:21, 110:4, 110:8, 110:18, 110:25, 111:7, 111:14, 111:18, 112:2, 112:14, 112:17, 112:22, 114:18, 117:2, 117:13, 117:23, 118:1, 119:2, 119:7, 120:2, 120:6, 120:20, 120:24, 121:4, 121:23, 122:2, 122:4, 122:8, 122:10, 123:3, 123:7, 123:11, 123:20, 123:25, 124:8, 124:13, 124:17, 124:25, 125:4, 125:6, 125:10, 125:17, 125:20, 125:23, 126:4, 126:14, 126:18, 127:2, 127:9, 127:12, 127:14, 127:22, 128:2, 128:7, 128:15, 128:21, 129:1, 129:3, 129:7, 129:11, 129:16, 129:21, 130:11, 132:2, 132:8, 132:15, 132:20, 133:2, 133:12, 133:25, 134:3, 134:20, 134:23, 135:1, 135:6, 135:11, 135:22, 136:11, 136:19, 136:24, 137:5, 137:10, 137:15, |
| :---: | :---: | :---: | :---: | :---: |



